

# BioDIGS

BioDiversity and Informatics for Genomics Scholars

Michael Schatz February 8, 2024 AGBT



## Disclosures

I (Michael Schatz) am a Scientific Advisory Board Member for CosmosID

Rita Colwell is the founder of CosmosID and an Advocacy Board Member for the Genomic Data Science Community Network (GDSCN)

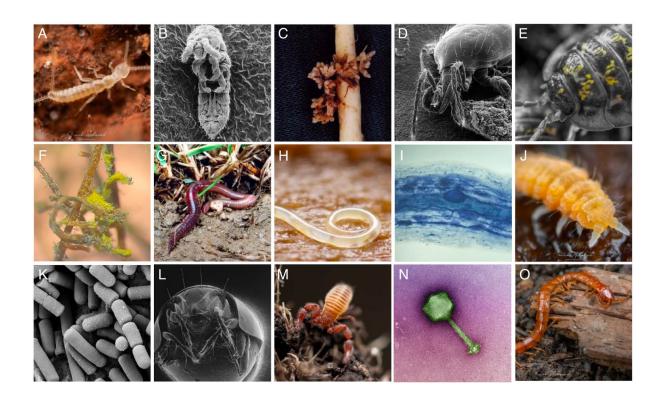




# Genomic Diversity



# Genomic Diversity



"... soil is likely home to 59% of life ... making it the singular most biodiverse habitat on Earth."

Enumerating soil biodiversity
Anthony et al (2023) PNAS.
doi:10.1073/pnas.2304663120

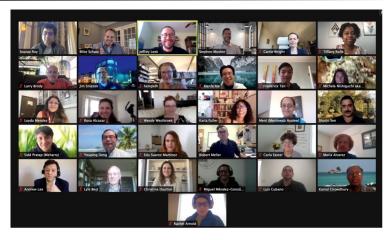
# Genomic Data Science Community Network



Promoting education and research in genomic data science at HBCUs, HSIs, TCUs, CCs, and other underserved



https://www.gdscn.org/





## GDSCN Needs & Resources



#### Perspective

#### Diversifying the genomic data science research community

The Genomic Data Science Community Network<sup>1</sup>

Over the past 20 years, the explosion of genomic data collection and the cloud computing revolution have made computational and data science research accessible to anyone with a web browser and an internet connection. However, students at institutions with limited resources have received relatively little exposure to curricula or professional development opportunities that lead to careers in genomic data science. To broaden participation in genomics research, the scientific community needs to support these programs in local education and research at underserved institutions (UIs). These include community colleges, historically Black colleges and universities, Hispanic-serving institutions, and tribal colleges and universities. sities that support ethnically, racially, and socioeconomically underrepresented students in the United States. We have formed the Genomic Data Science Community Network to support students, faculty, and their networks to identify opportunities and broaden access to genomic data science. These opportunities include expanding access to infrastructure and data, providing UI faculty development opportunities, strengthening collaborations among faculty, recognizing UI teaching and research excellence, fostering student awareness, developing modular and open-source resources, expanding course based undergraduate research experiences (CUREs), building curriculum, supporting student professional development and research, and removing financial barriers through funding programs and collaborator support.

[Supplemental material is available for this article.]

#### Foundations for justice in genomic data science

Despite growing opportunities in data science careers, systemic barriers have limited the participation of underrepresented groups in genomic data science research and education (Canner et al. 2017). Among bachelor's degree recipients in biological sciences, computer sciences, mathematics, and statistics from 2006-2016. 8.7% were Hispanic or Latinx, 7.8% were Black or African American, and 1.9% were multiracial and/or indigenous American (National Science Foundation 2019a). Meanwhile, these groups represent 16.3%, 12.3%, and 2.5% of the US resident population, respectively (National Science Foundation 2019a). Disparities are more pronounced in graduate education (Wiley et al. 2020). Affinity organizations in which members of underrepresented groups come together are vital to developing a sense of belonging and support system (Supplemental Table S1). However, for true representation in research, science needs inclusive spaces where researchers can communicate actively with educators and where students are supported in developing science, technology, engineering, and mathematics (STEM) identities.

The technological advancements of high-throughput sequencing in the past two decades have enabled the rapid proliferation of genomic data (Goodwin et al. 2016) but they have also led to an even greater access imbalance. Over 60 petabases of data (National Center for Biotechnology Information 2021), or about a mil-lion times the size of the original human genome project (International Human Genome Sequencing Consortium 2001). is currently available within the US National Center for Biotech-nology Information (NCBI) genomic sequencing repositories.

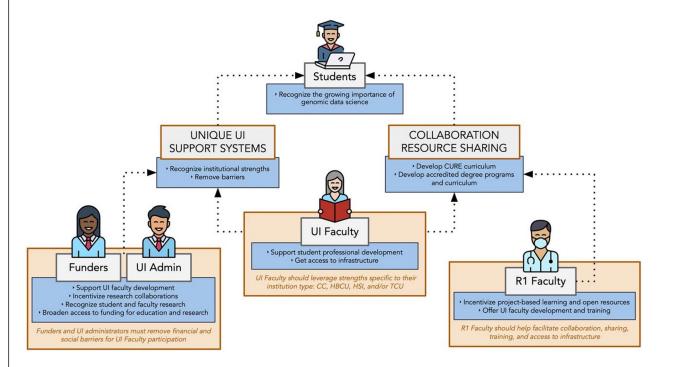
1A complete list of GDSCN participants appears at the end of this

paper.
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Article published online before print. Article, supplemental material, and publication date are at https://www.genome.org/rgi/doi/10.1101/gr.276496.121
reley available online through the Genome Research Open Access option.

This wealth of data will help scientists determine disease risk, diagnose rare conditions, improve drug safety and efficacy (Manolio et al. 2019), survey pathogens for public health applications (Khoury et al. 2020), and even combat the effects of climate change (Hoffmann et al. 2021). Our greatest limitation is personnel to interpret these data. Yet, genomic data science currently lacks a scaffolded mechanism that supports all individuals and provides a hub of intellectual capital, curated genomic data, and the infrastructure required for authentic learning gained through research experiences. Broader, more diverse participation should be the starting point for creating a more inclusive genomic data science field (Mapes et al. 2020). Focusing on participation is not only ethical but desirable for more novel solutions to problems (Hofstra et al. 2020) and is necessary for bringing different perspectives to the table (Zook et al. 2017).

Our vision for a diverse scientific community engaged in genomic data science research is one in which researchers, educators, and students thrive in a just and fair system, not limited by their institution's scientific clout, resources, geographical location, or infrastructure (Fig. 1). Here, we focus on traditionally underserved institutions (UIs) in the United States, which include minority erving institutions (MSIs) defined by the US Department of Education: historically Black colleges and universities (HBCUs). Hispanic-serving institutions (HSIs), and tribal colleges and universities (TCUs) (Li and Carroll 2007). UIs also include community colleges (CCs) and some primarily undergraduate institutions that overlap substantially with MSIs (Nguyen et al. 2015). Collectively, UIs play a critical role in educating ethnically, racially, and socioeconomically underrepresented students despite limited access to resources (Li and Carroll 2007). In addition to the number of traditionally underrepresented students educated at UIs, these colleges and universities possess unique strengths, such as the greater sense of belonging, more positive mentoring relationships, and

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"Diversifying the Genomic Data Science Research Community." Genome Research (2022). doi:10.1101/gr.276496.121



## Kristen Rhinehardt





# Foundations of GRADS-4C

Knowledge Transfer and Sustainability

Partnership

Growth Model Infrastructure Development

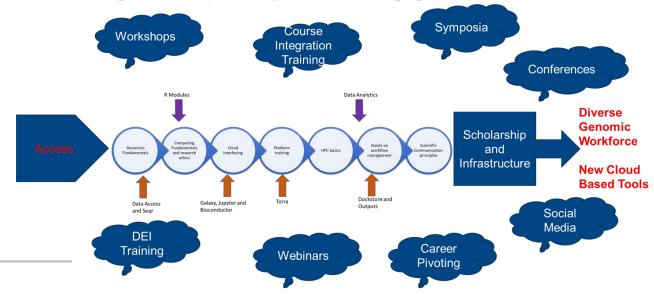
Trust

Website: GRADS4C.ncat.edu



# GRADS-4C: Genomic Research and Data Science Center for Computation and Cloud Computing

Our Mission is to develop an educational and hands-on research training network with resources in computational genomics, data sciences, and cloud computing (CGDS) to investigate and improve human health, as well as develop the future CGDS workforce, particularly among underserved populations



## BioDIGS: What can we learn from the soil?





## Microbiology & Metagenomics

 What's there? How does the genomic composition change in time and space?

## Genomics & Bioinformatics

 Optimal approaches for metagenome assembly and classification? Merits of short- vs long-read sequencing?

## Agriculture & Environment

 How do characteristics of the soil & soil microbiome modulate plant & animal development?

### Public Health

 How does the soil microbiome influence the human microbiome & human health outcomes?

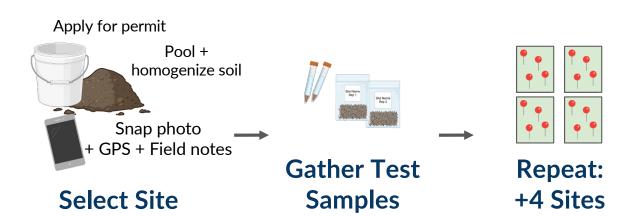
# BioDIGS Sampling Protocol

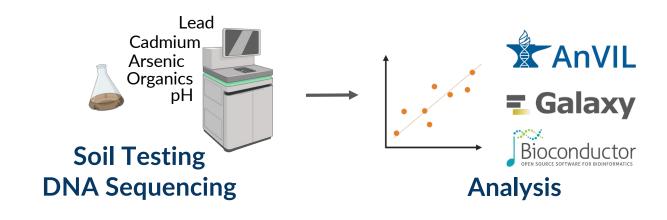




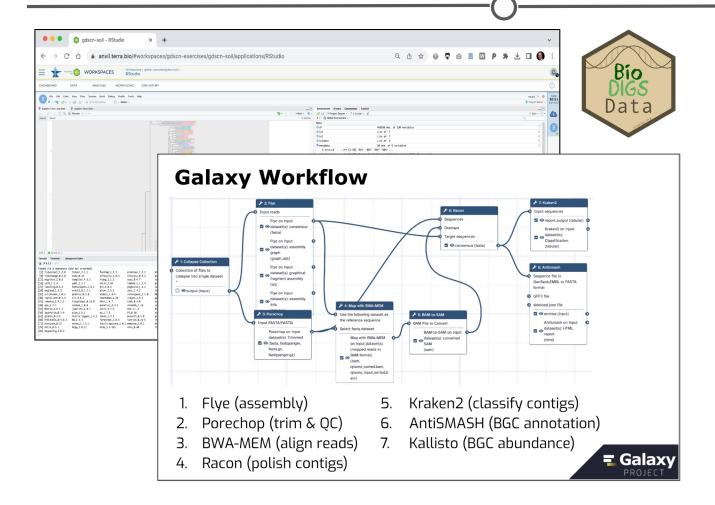


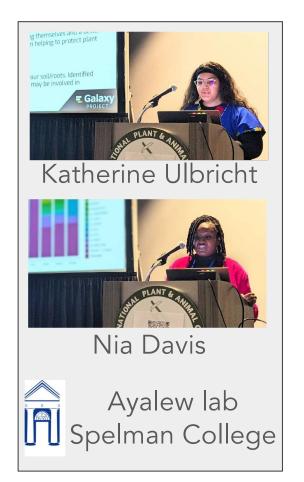






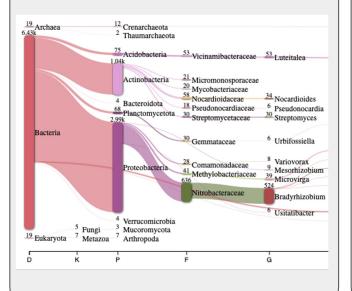




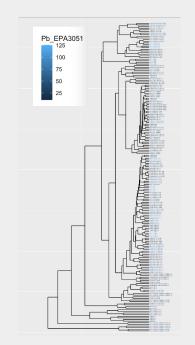




# Genomic Diversity



# Environmental Associations

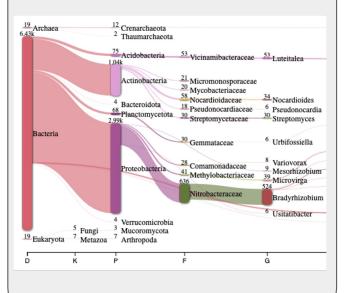


# Human Health & Disease

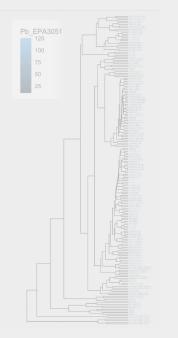
$$H_2N$$
 OH



# Genomic Diversity



# Environmental Associations

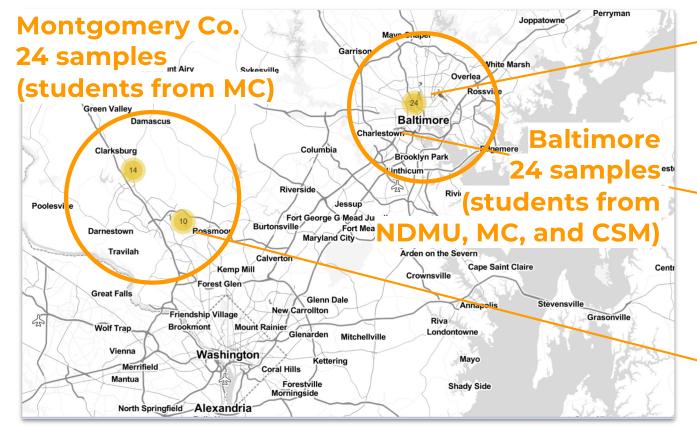


# Human Health & Disease

$$H_2N$$
 OH

# DC+Baltimore pilot study sampling





Stony Run (near JHU)



Gwynns Falls Trailhead



Lake Needwood

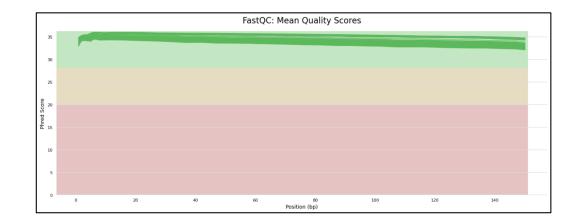
Interactive map at: <a href="http://biodigs.org">http://biodigs.org</a>

## DC+Baltimore Data



## Sampling & Sequencing

- Zymo DNA/RNA shield
- Qiagen DNeasy PowerSoil Pro kit
- 2x150bp @ NovaSeq SP
- ~20M reads / site







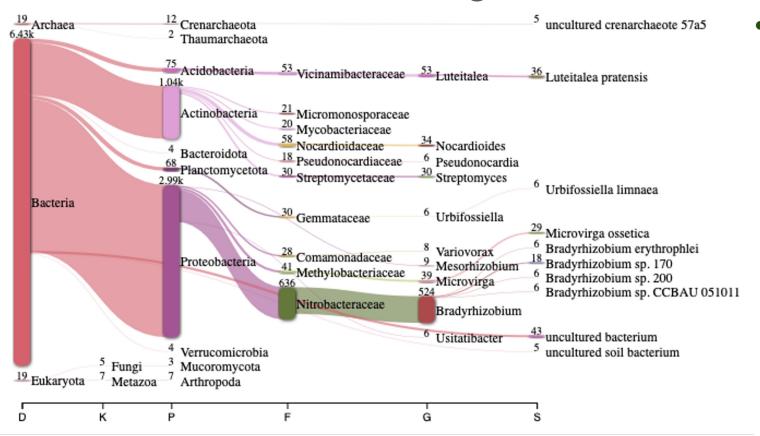


## Soil Testing

- Routine soil testing: Soil pH, Organic matter, Mehlich 3 extractable nutrients (P, K, Ca, Mg, Mn, Zn, Cu, Fe, B, S, Na and Al), Phosphorus Saturation Ratio
- Heavy metals: Arsenic, Cadmium, Chromium, Copper, Nickel, Lead, Zinc

## Taxonomic classification





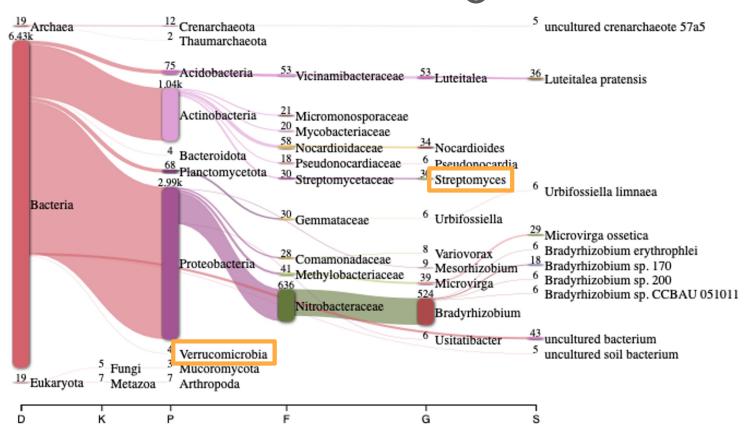
 Mostly common soil microbes; Several species associated with nitrogen fixation

Improved metagenomic analysis with Kraken 2

Wood, Lu, Langmead (2019) Genome Biology do:10.1186/s13059-019-1891-0

## Taxonomic classification





- Mostly common soil microbes; Several species associated with nitrogen fixation
- Several hits to the genus Streptomyces, which produce many naturally occurring antimicrobials
- Certain species of Verrucomicrobia are important human probiotics for GI metabolism (Akkermansia)

## Improved metagenomic analysis with Kraken 2

Wood, Lu, Langmead (2019) Genome Biology do:10.1186/s13059-019-1891-0

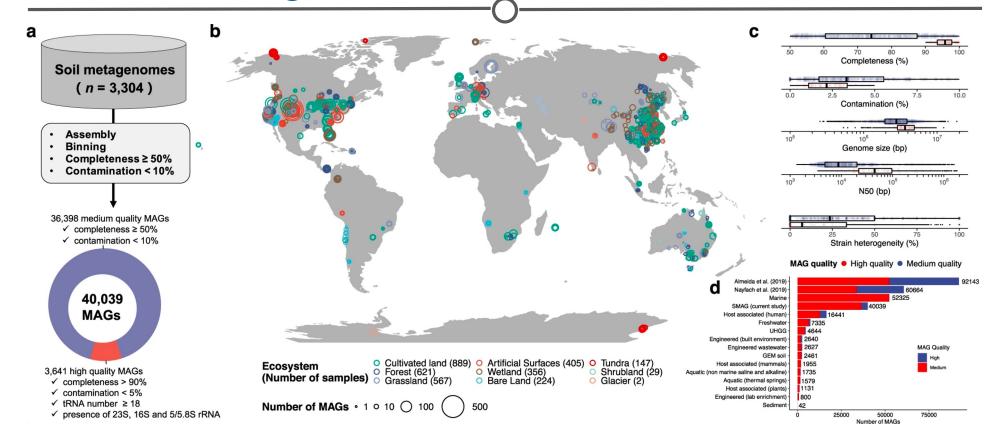
# Species classification



Name	Number of raw reads	Classified reads *	Chordate reads	Artificial reads	Unclassified reads	М	crobial reads	Bacterial reads	Viral reads	Fungal reads	Protozoan reads
HHGCVDRX3-1-ACTCGGCAAT-TTCAGTTGTC_S41_L002	5,779,462	15.5%	0.00114%	0%	84.5%		12.5%	8.79%	0.00147%	0.0535%	0.00019%
HHGCVDRX3-1-ACTCGGCAAT-TTCAGTTGTC_S41_L001	5,501,528	15.4%	0.002%	0%	84.6%		12.4%	8.7%	0.00129%	0.0515%	0.000309%
HHGCVDRX3-1-CAATCGGCTG-TTCCTACAGC_S39_L002	5,8 <mark>57,162</mark>	13.3%	0.00099%	0%	86.7%		11.3%	9.08%	0.00082%	0.0453%	0.000137%
HHGCVDRX3-1-CAATCGGCTG-TTCCTACAGC_S39_L001	5,617,529	13.2%	0.00141%	0.0000178%	86.8%		11.2%	8.96%	0.000819%	0.0445%	0.000196%
HHGCVDRX3-1-GAACTGAGCG-CGCTCCACGA_S1_L002	5,315,099	12.9%	0.00122%	0%	87.1%		10.9%	8.6%	0.000978%	0.0396%	0.000263%
HHGCVDRX3-1-GAACTGAGCG-CGCTCCACGA_S1_L001	5,087,303	12.7%	0.001%	0%	87.3%		10.8%	8.5%	0.00106%	0.0392%	0.000216%
HHGCVDRX3-1-GATCAAGGCA-ATTAACAAGG_S8_L001	7,260,595	11.8%	0.00169%	0%	88.2%		9.51%	7.06%	0.000689%	0.0122%	0.0000826%
HHGCVDRX3-1-GATCAAGGCA-ATTAACAAGG_S8_L002	7,676,877	11.8%	0.00168%	0%	88.2%		9.56%	7.12%	0.000391%	0.0122%	0.0000912%
HHGCVDRX3-1-ACCGGCCGTA-AATATTGCCA_S36_L002	7,379,576	11.5%	0.000474%	0.0000136%	88.5%		10.8%	9.31%	0.0011%	0.0394%	0.0000813%
HHGCVDRX3-1-CGTCTCATAT-AGCTACTATA_S3_L002	5,157,206	11.5%	0.000756%	0%	88.5%		10.7%	8.93%	0.0014%	0.0358%	0.000427%
HHGCVDRX3-1-ACCGGCCGTA-AATATTGCCA_S36_L001	6,918,535	11.4%	0.000795%	0%	88.6%		10.7%	9.19%	0.00116%	0.041%	0.0000434%
HHGCVDRX3-1-CGTCTCATAT-AGCTACTATA_S3_L001	4,917,122	11.4%	0.000936%	0%	88.6%		10.6%	8.82%	0.00122%	0.0348%	0.000285%
HHGCVDRX3-1-CTAGTGCTCT-TACTGTTCCA_S7_L002	5,701,275	11.4%	0.0016%	0%	88.6%		8.31%	6.55%	0.000368%	0.0175%	0.0000526%
HHGCVDRX3-1-GGTTGCGAGG-TTGCTCTATT_S26_L002	9,214,523	11.4%	0.00158%	0%	88.6%		11%	9.57%	0.0014%	0.0435%	0.0001849
HHGCVDRX3-1-CTAGTGCTCT-TACTGTTCCA_S7_L001	5,464,649	11.3%	0.00135%	0%	88.7%		8.22%	6.46%	0.000421%	0.0161%	0.000146%
Showing 1 to 15 of 96 entries	5,464,649	11.3%	0.00135%	0%	88.7%	J	8.22%		0.000421% ous 1 2		6 7

# SMAG catalogue: 40,039 soil MAGs

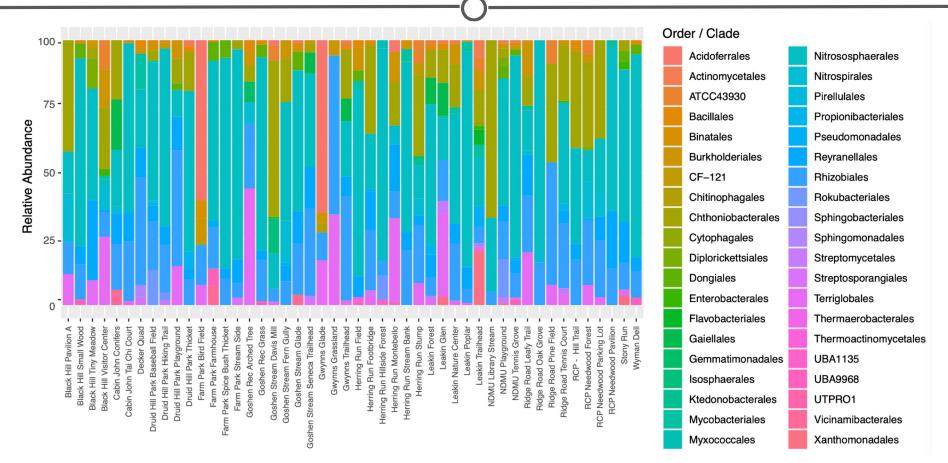




A genomic catalogue of soil microbiomes boosts mining of biodiversity and genetic resources Ma et al (2023) Nat Communication https://doi.org/10.1038/s41467-023-43000-z

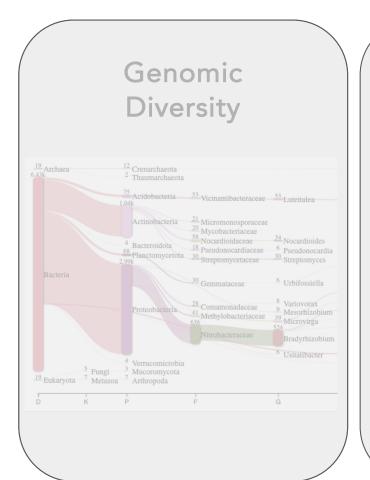
## Genomic Diversity



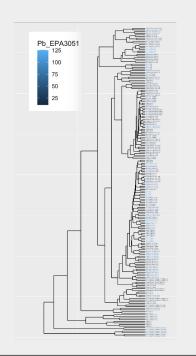


Metagenome profiling and containment estimation through abundance-corrected k-mer sketching with sylph Shaw and Yu (2023) bioRxiv. doi:10.1101/2023.11.20.567879

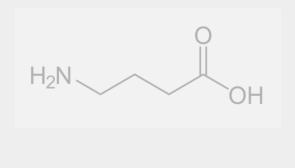




# Environmental Associations

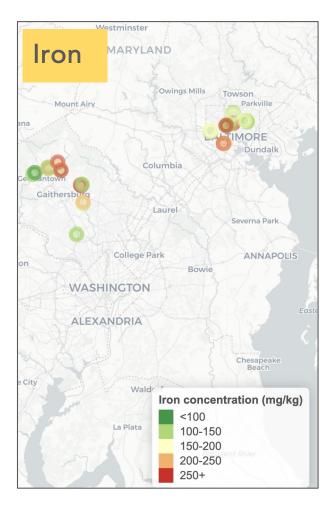


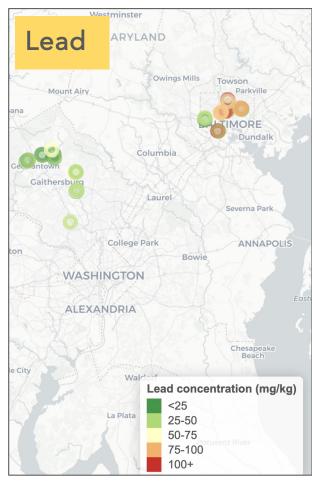
# Human Health & Disease

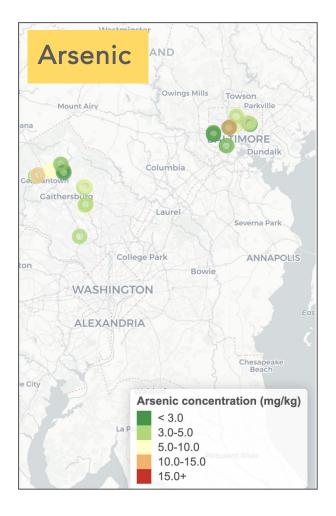


# Heavy metal concentration



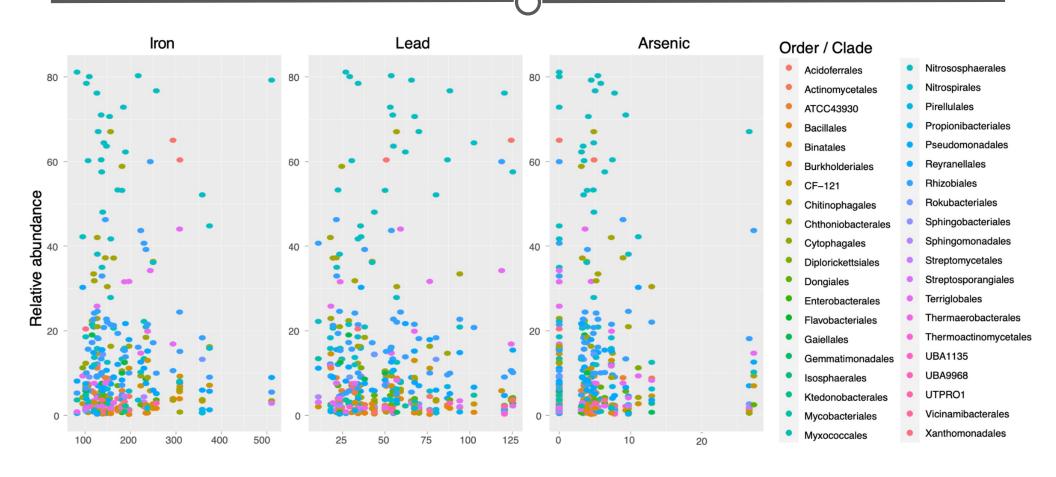






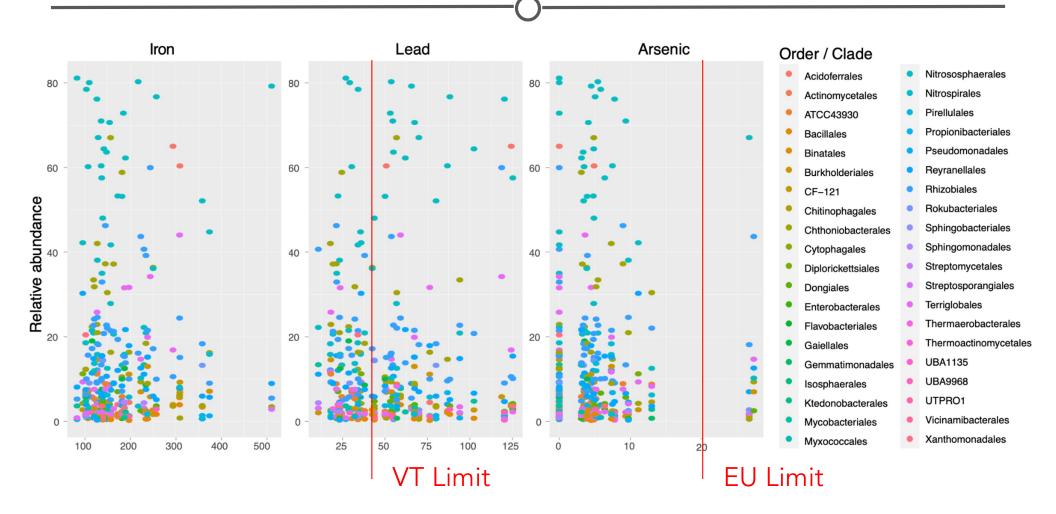
# Heavy metal associations



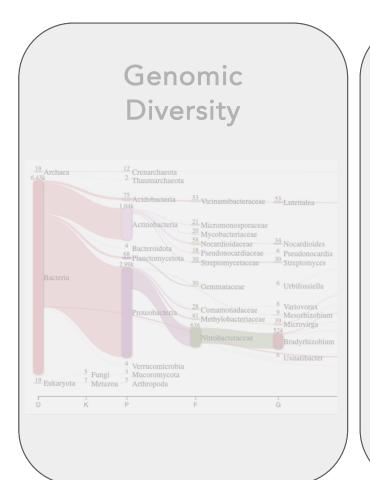


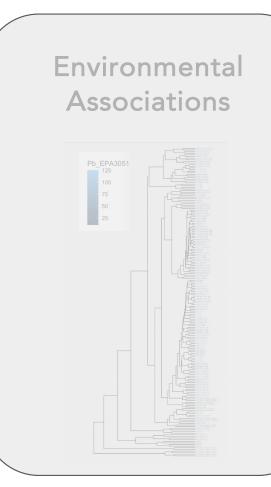
# Heavy metal associations



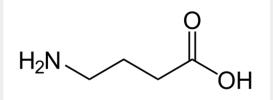








## Human Health & Disease



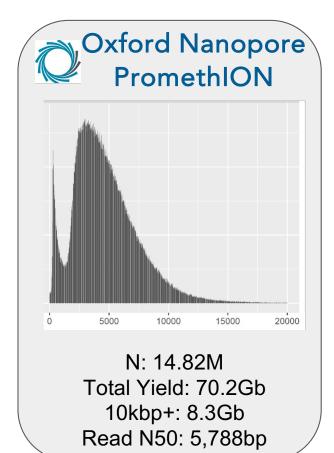
# Soil metagenomes and human health

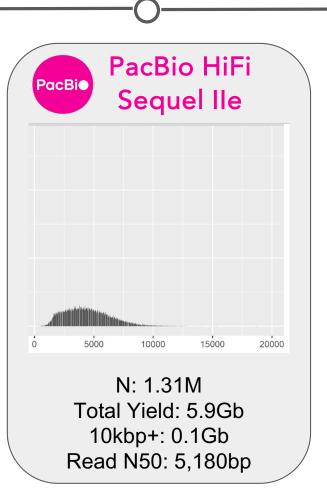


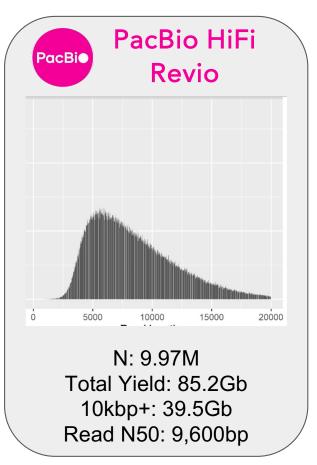


# Enter long reads...

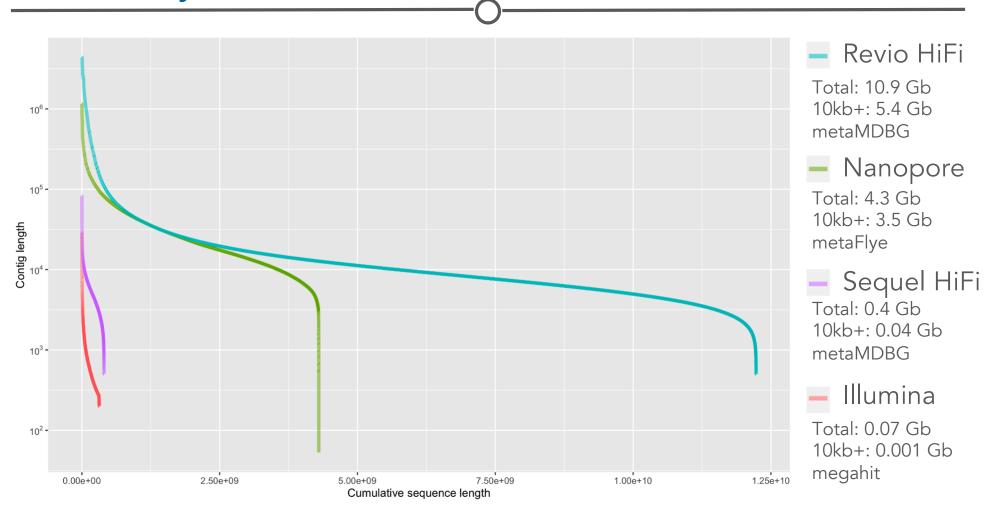




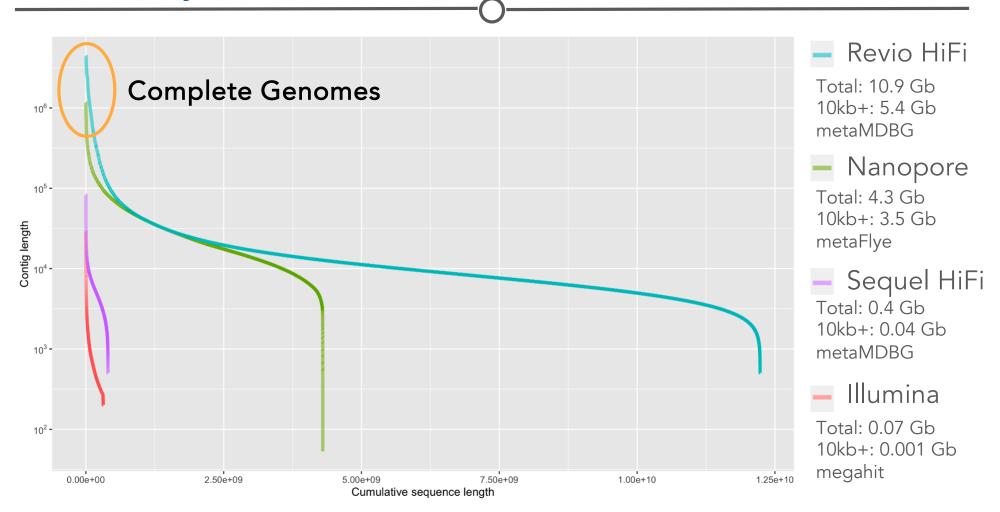




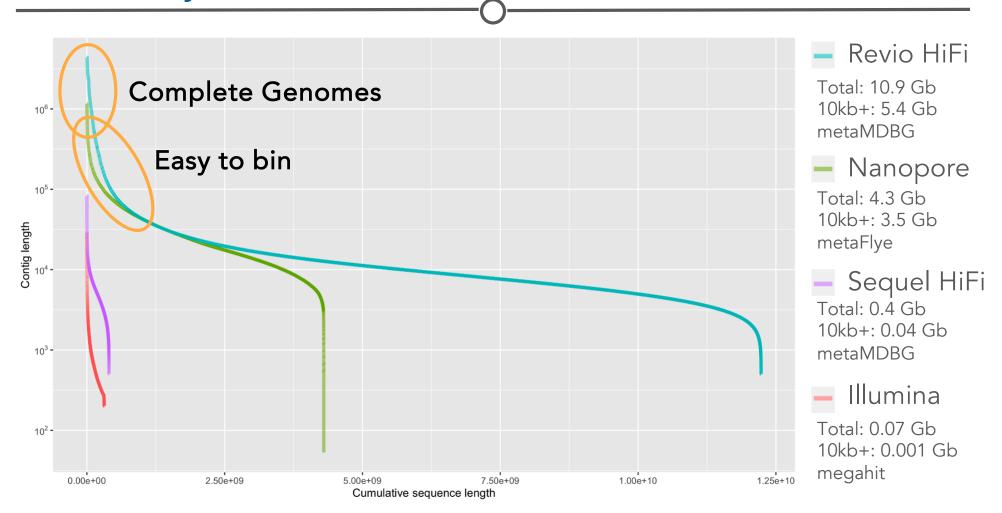




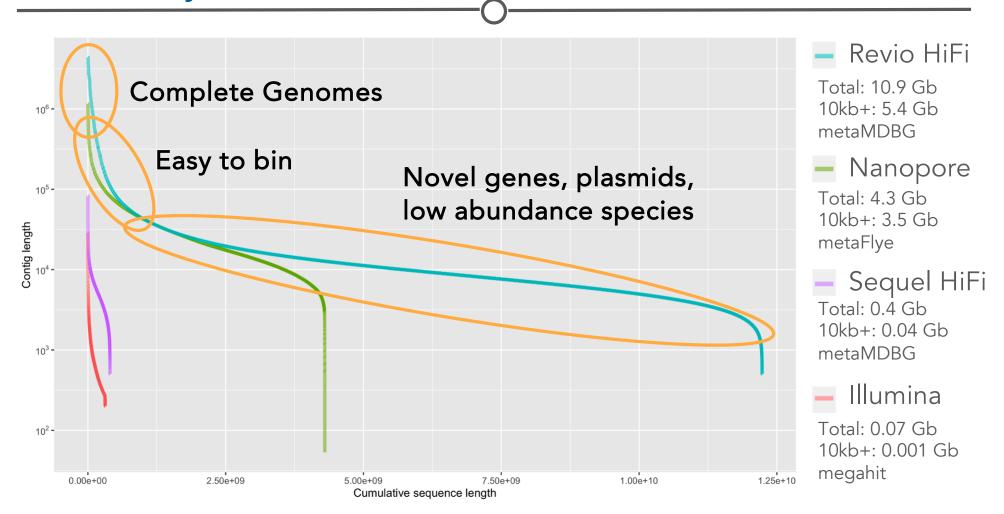






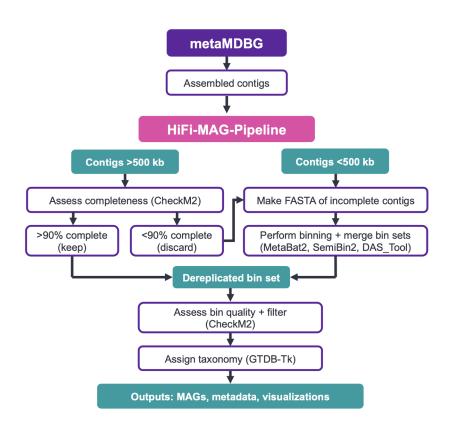






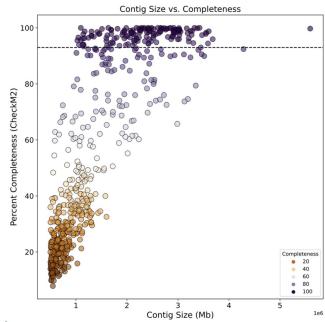
# PacBio HiFi - MAG Analysis





Analysis: Dan Portik, PacBio

https://github.com/PacificBiosciences/pb-metagenomics-tools

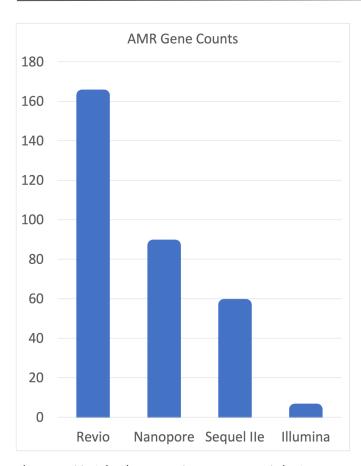


Out of 158 MAGs (55 HQ), only 1 could be assigned to a known species

- 27 single contig genomes!
- ~25x more HQ MAGs / site than short reads
- Archaea are highly represented

## Antimicrobial Resistance

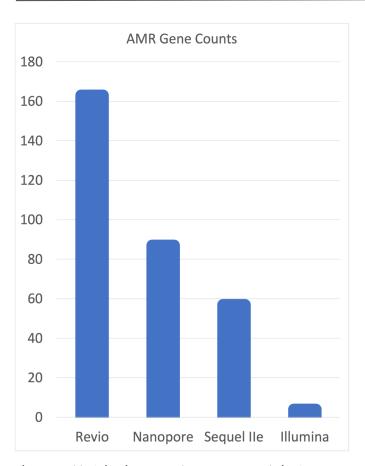


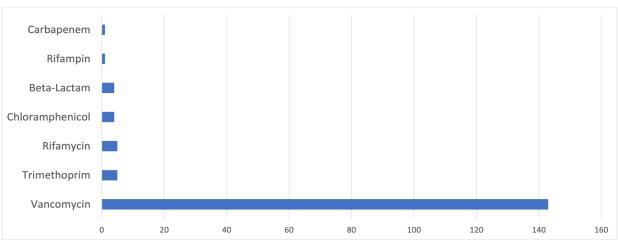


https://github.com/tseemann/abricate

## Antimicrobial Resistance



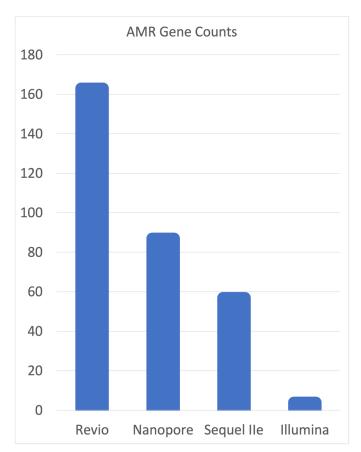




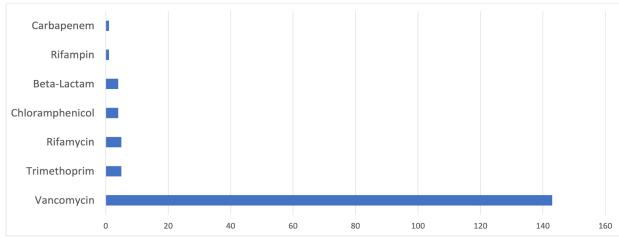
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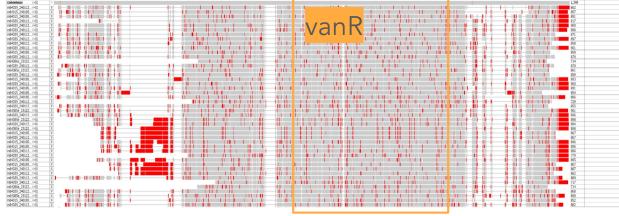
## Antimicrobial Resistance





https://github.com/tseemann/abricate





# Metabolites in Humans & Microbes



The neuroactive potential of the human gut microbiota in quality of life and depression Valles-Colomer et al. (2019) Nature Microbiology. doi:10.1038/s41564-018-0337-x

## Metabolites in Humans & Microbes





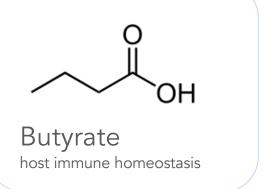


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## Metabolites in Humans & Microbes



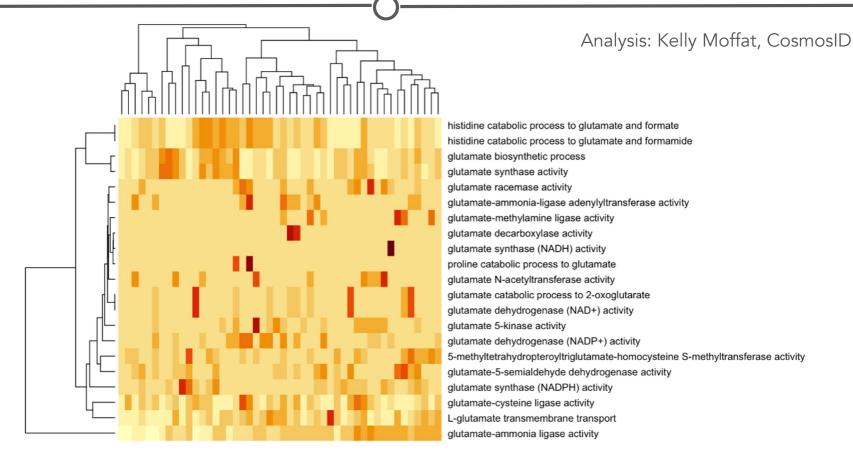




The neuroactive potential of the human gut microbiota in quality of life and depression Valles-Colomer et al. (2019) Nature Microbiology. doi:10.1038/s41564-018-0337-x

# GABA pathway abundances





Species-level functional profiling of metagenomes and metatranscriptomes (HUMAnN 2.0)

Franzosa et al (2018) Nature Methods. doi: doi.org/10.1038/s41592-018-0176-y

# Summary



- Exploring the interaction between soil, metagenomic diversity, and human health
  - Discover new genomes and genes
  - Discover new antimicrobial resistance genes, neurotransmitters present in the soil
  - Orders of magnitude improvements from long reads
- Empower the next generation of scientists
  - Teach state-of-the-art genomics & data science
  - Provide open access data & compute for community research



# Summary



- Exploring the interaction between soil, metagenomic diversity, and human health
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  - Orders of magnitude improvements from long reads
- Empower the next generation of scientists
  - Teach state-of-the-art genomics & data science
  - Provide open access data & compute for community research
- Next Steps: Dynamics across space & time!
  - More institutions, longitudinal analysis
  - Exposures, Climate, Health data, etc
  - Training materials



We need your help!



# Student Acknowledgements

#### **Montgomery County**

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#### **Baltimore**

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#### Clovis Community College

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### Meharry Medical College

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### Virginia State University

Michael Marone

## Northern Virginia Community College

Rachel Marie Ametin, Joceph Duncan, Noha Elnawam, Sarah-Leila Kaci

#### University of Texas - El Paso

Frida Delgadillo, Armando Jimenez, Keyan Ozuna

#### El Paso Community College

Efren Barragan, Faith Chanhuhwa, Tania Da Silveira, Marco Ferrel, Josh Samuel Ikechi-Konkwo, Olivia Kelly, America Pinela, Ryley Stewart

### Spelman College

Natajha Graham, Nia Davis, Katherine Ulbricht

### University of Hawaii - Mānoa

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# Acknowledgements



#### **GDSCN Faculty**

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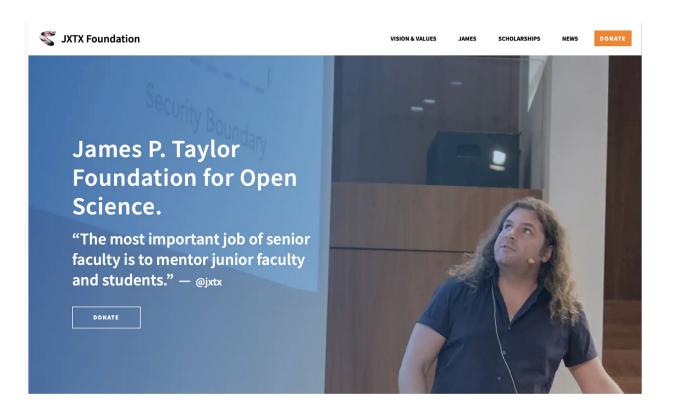
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# Thank you!

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