

Applied Comparative Genomics

Michael Schatz

January 27, 2020

Lecture 1: Course Overview



Welcome!

The primary goal of the course is for students to be grounded in theory and leave the course empowered to conduct independent genomic analyses.

- We will study the leading computational and quantitative approaches for comparing and analyzing genomes starting from raw sequencing data.
- The course will focus on human genomics and human medical applications, but the techniques will be broadly applicable across the tree of life.
- The topics will include genome assembly & comparative genomics, variant identification & analysis, gene expression & regulation, personal genome analysis, and cancer genomics.

Course Webpage: <https://github.com/schatzlab/appliedgenomics2020>

Course Discussions: <http://piazza.com>

Class Hours: Mon + Wed @ 1:30p – 2:45p, Hodson 211

Schatz Office Hours: Mon @ 3-4p and by appointment

Kirsche Office Hours: TBD and by appointment

Please try Piazza first!



Prerequisites and Resources

Prerequisites

- No formal course requirements
- Access to an Apple or Linux Machine, or Install VirtualBox
- Familiarity with the Unix command line for exercises
 - bash, ls, grep, sed, + install published genomics tools
- Familiarity with a major programming language for project
 - C/C++, Java, R, Perl, Python

Primary Texts

- None! We will be studying primary research papers

Other Resources:

- Google, SEQanswers, Biostars, StackOverflow
- Applied Computational Genomics Course at UU: Spring 2018/2020
- <https://github.com/quinlan-lab/applied-computational-genomics>
- Ben Langmead's teaching materials:
- <http://www.langmead-lab.org/teaching-materials/>



Grading Policies

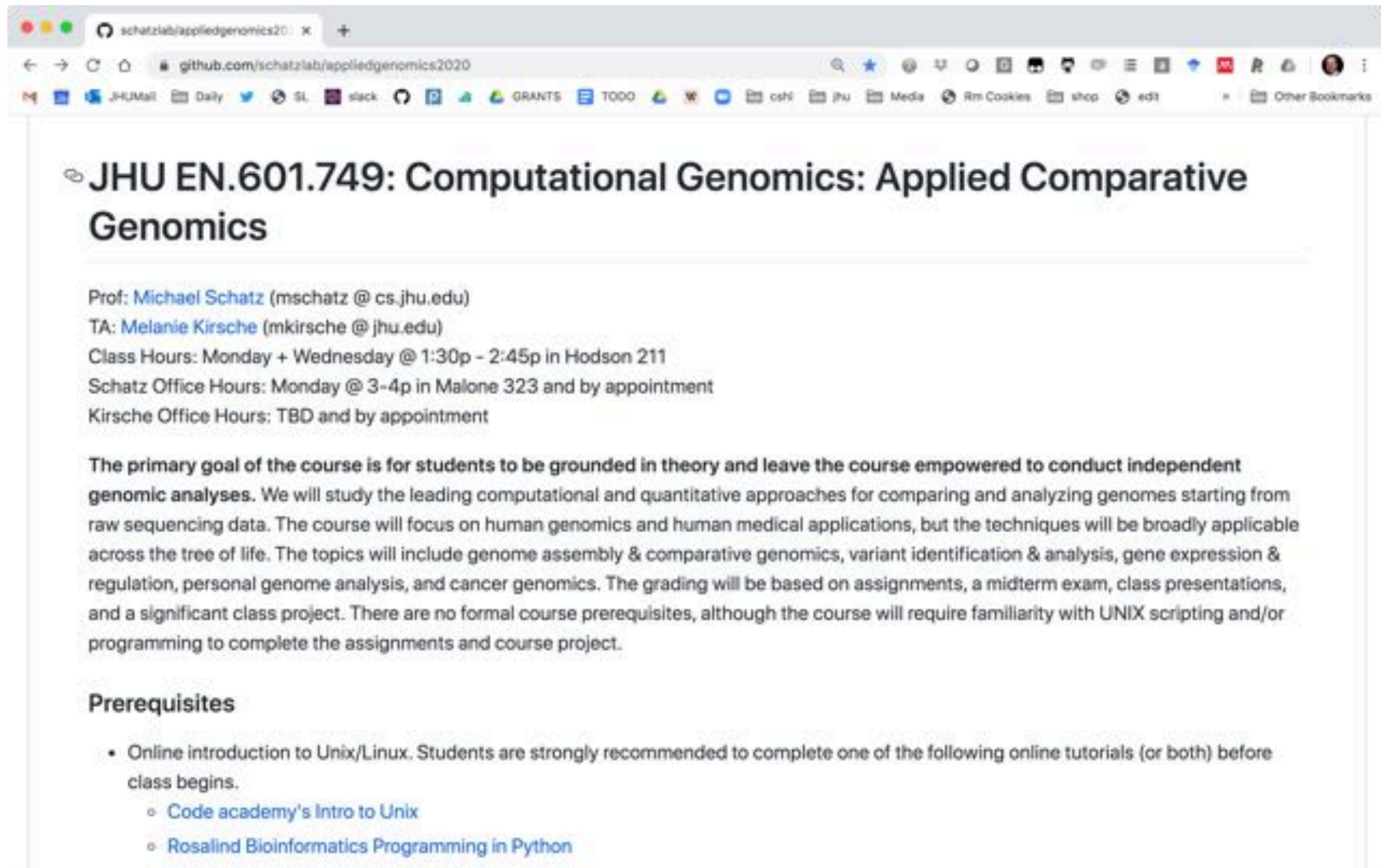
Assessments:

- 6 Assignments: 30% Due at 11:59pm a week later
Practice using the tools we are discussing
- 1 Exam: 30% In class (Tentatively 4/1)
Assess your performance, focusing on the methods
- 1 Class Project: 40% Presented last week of class
Significant project developing a novel analysis/method
- In-class Participation: Not graded, but there to help you!

Policies:

- Scores assigned relative to the highest points awarded
- Automated testing and grading of assignments
- ***Late Days:***
 - A total of 96 hours (24 x 4) can be used to extend the deadline for assignments, but not the class project, without any penalty; after that time assignments will not be accepted

Course Webpage



schatzlab/appliedgenomics2020

github.com/schatzlab/appliedgenomics2020

JHU EN.601.749: Computational Genomics: Applied Comparative Genomics

Prof: [Michael Schatz](#) (mschatz@cs.jhu.edu)
TA: [Melanie Kirsche](#) (mkirsche@jhu.edu)
Class Hours: Monday + Wednesday @ 1:30p - 2:45p in Hodson 211
Schatz Office Hours: Monday @ 3-4p in Malone 323 and by appointment
Kirsche Office Hours: TBD and by appointment

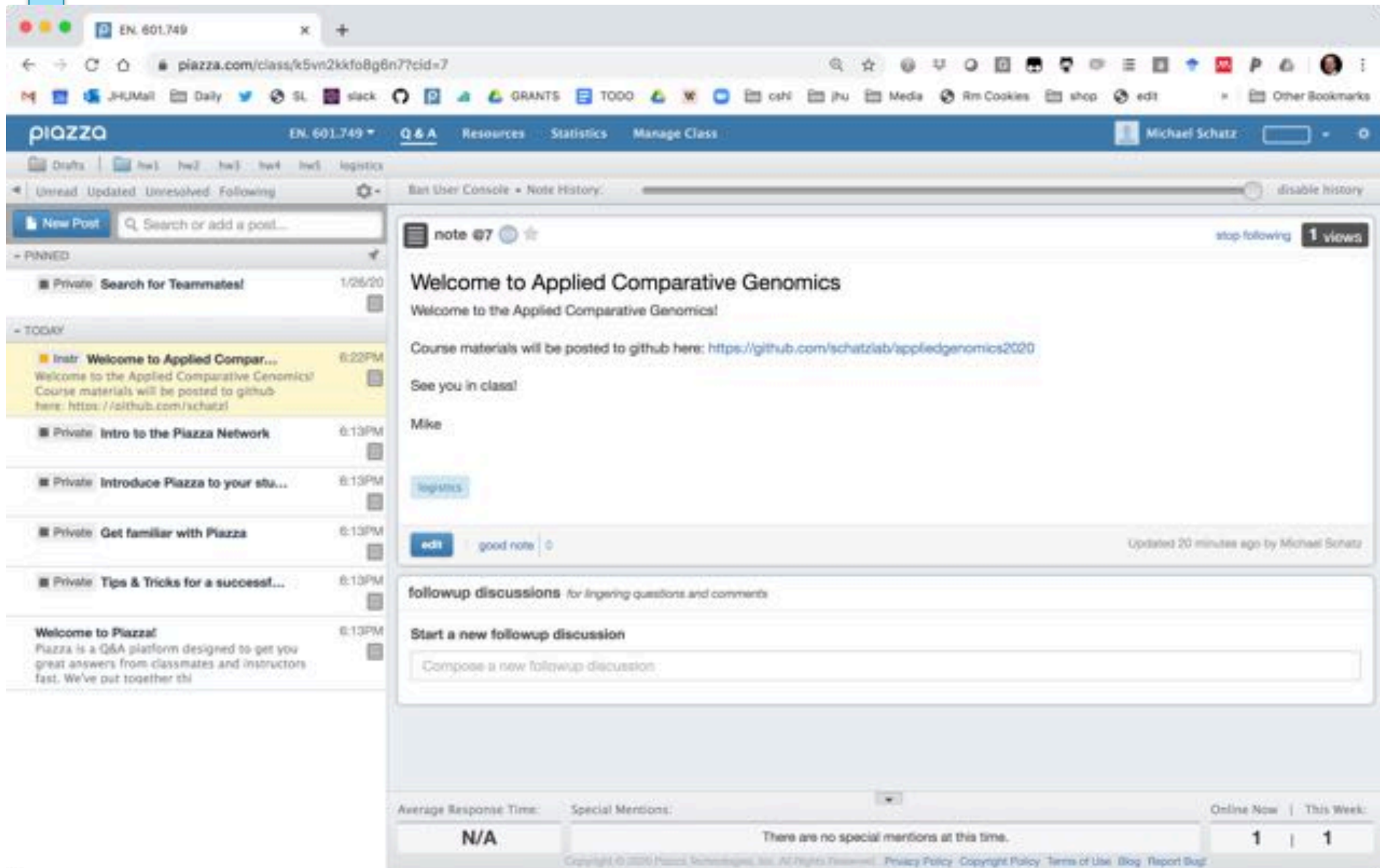
The primary goal of the course is for students to be grounded in theory and leave the course empowered to conduct independent genomic analyses. We will study the leading computational and quantitative approaches for comparing and analyzing genomes starting from raw sequencing data. The course will focus on human genomics and human medical applications, but the techniques will be broadly applicable across the tree of life. The topics will include genome assembly & comparative genomics, variant identification & analysis, gene expression & regulation, personal genome analysis, and cancer genomics. The grading will be based on assignments, a midterm exam, class presentations, and a significant class project. There are no formal course prerequisites, although the course will require familiarity with UNIX scripting and/or programming to complete the assignments and course project.

Prerequisites

- Online introduction to Unix/Linux. Students are strongly recommended to complete one of the following online tutorials (or both) before class begins.
 - [Code academy's Intro to Unix](#)
 - [Rosalind Bioinformatics Programming in Python](#)

<https://github.com/schatzlab/appliedgenomics2020>

Piazza



The screenshot displays the Piazza website interface for a class. The browser address bar shows the URL <https://piazza.com/class/k5vn2kkfo8g6n7>. The page header includes the Piazza logo, the class name "EN. 601.749", and navigation links for "Q & A", "Resources", "Statistics", and "Manage Class". The user profile "Michael Schatz" is visible in the top right corner.

The main content area shows a "note #7" titled "Welcome to Applied Comparative Genomics". The note text reads: "Welcome to the Applied Comparative Genomics! Course materials will be posted to github here: <https://github.com/schatzlab/appliedgenomics2020> See you in class! Mike". The note is marked as "good note" and was updated 20 minutes ago by Michael Schatz.

Below the note, there is a section for "followup discussions" with a prompt to "Start a new followup discussion" and a text input field labeled "Compose a new followup discussion".

The bottom of the page displays statistics: "Average Response Time: N/A", "Special Mentions: There are no special mentions at this time.", and "Online Now: 1 | This Week: 1".

The left sidebar contains a list of posts, including "Search for Teammates!", "Intro to the Piazza Network", "Introduce Piazza to your stu...", "Get familiar with Piazza", and "Tips & Tricks for a successf...".

<https://piazza.com/class/k5vn2kkfo8g6n7>

GradeScope

The screenshot displays the GradeScope dashboard in a web browser. The browser's address bar shows 'gradescope.com'. The dashboard has a teal sidebar on the left with the 'gradescope' logo and a 'Your Courses' section. The main content area is titled 'Your Courses' and lists two courses: 'EN.601.749 Applied Comparative Genomics' (Spring 2020) and 'EN.601.452 Computational Biomedical Research' (Fall 2019). Each course card shows a green bar with the number of assignments (0 for the first, 9 for the second). A dashed box highlights a '+ Create a new course' button. At the bottom, a teal footer contains an 'Account' link, an 'Enroll In Course' button, and a 'Create Course +' button.

Dashboard | Gradescope

gradescope.com

gradescope

Your Courses

Welcome to Gradescope! Click on one of your courses to the right, or on the Account menu below.

Your Courses

Spring 2020

EN.601.749
Applied Comparative Genomics

0 assignments

+ Create a new course

Fall 2019

EN.601.452
Computational Biomedical Research

9 assignments

See older courses

Account

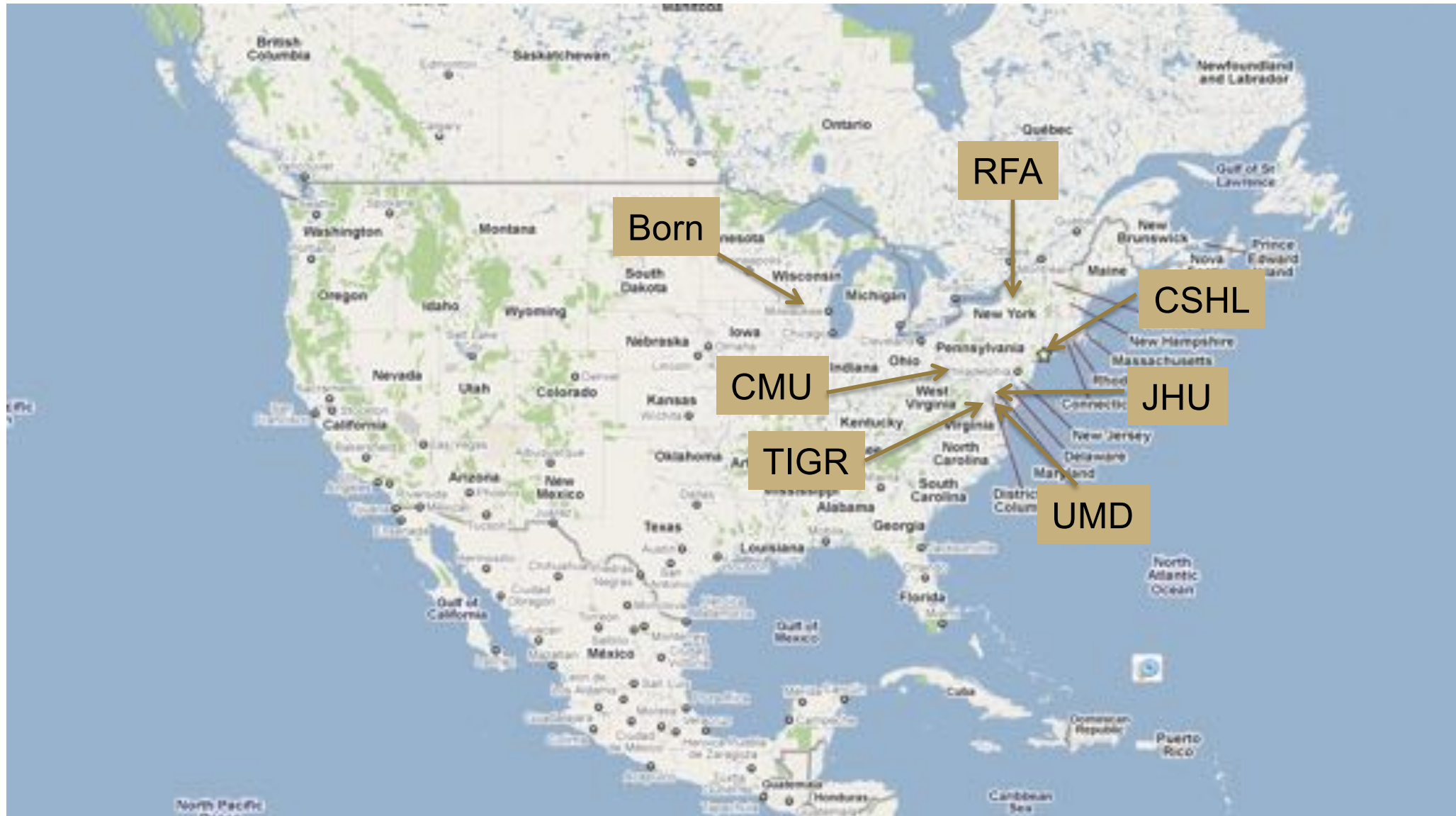
Enroll In Course

Create Course +

<https://www.gradescope.com/>

Entry Code: MR652Z

A Little About Me



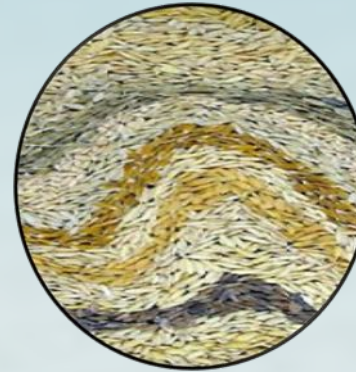
Schatzlab Overview



Human Genetics

Role of mutations
in disease

Wang *et al.* (2019)
Nattestad *et al.* (2018)



Agricultural Genomics

Genomes &
Transcriptomes

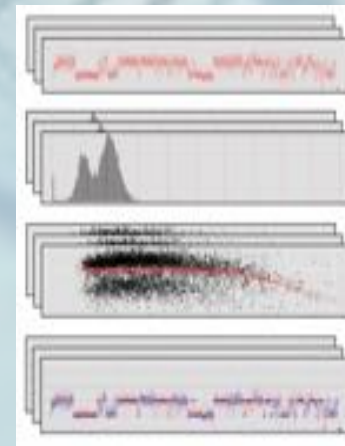
Soyk *et al.* (2019)
Zhang *et al.* (2018)



Algorithmics & Systems Research

Ultra-large scale
biocomputing

Fang *et al.* (2018)
Stevens *et al.* (2015)



Biotechnology Development

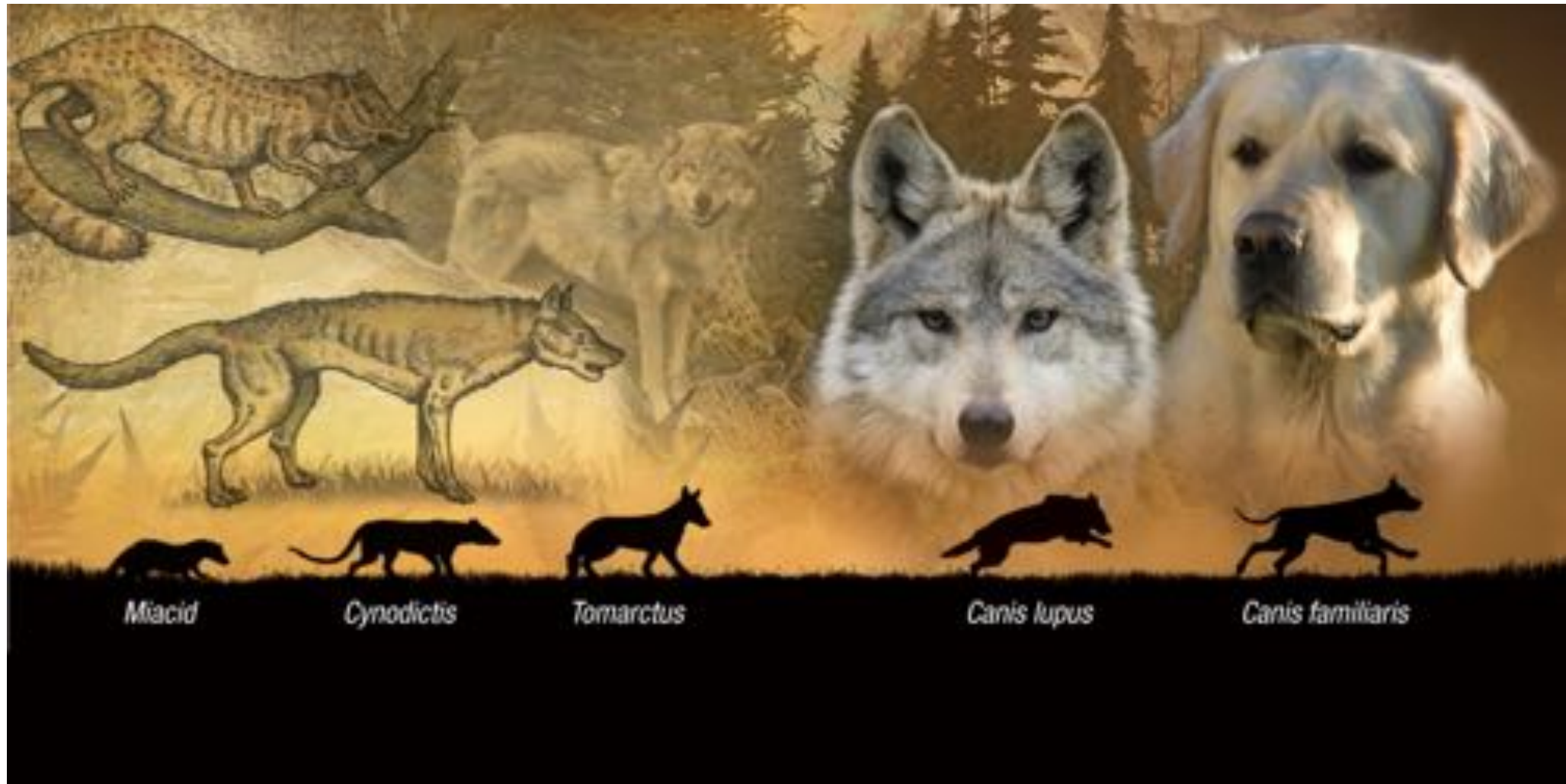
Single Cell + Single
Molecule Sequencing

Luo *et al.* (2019)
Sedlazeck *et al.* (2018)

Earliest Genomics

Any Guesses?

Earliest Genomics



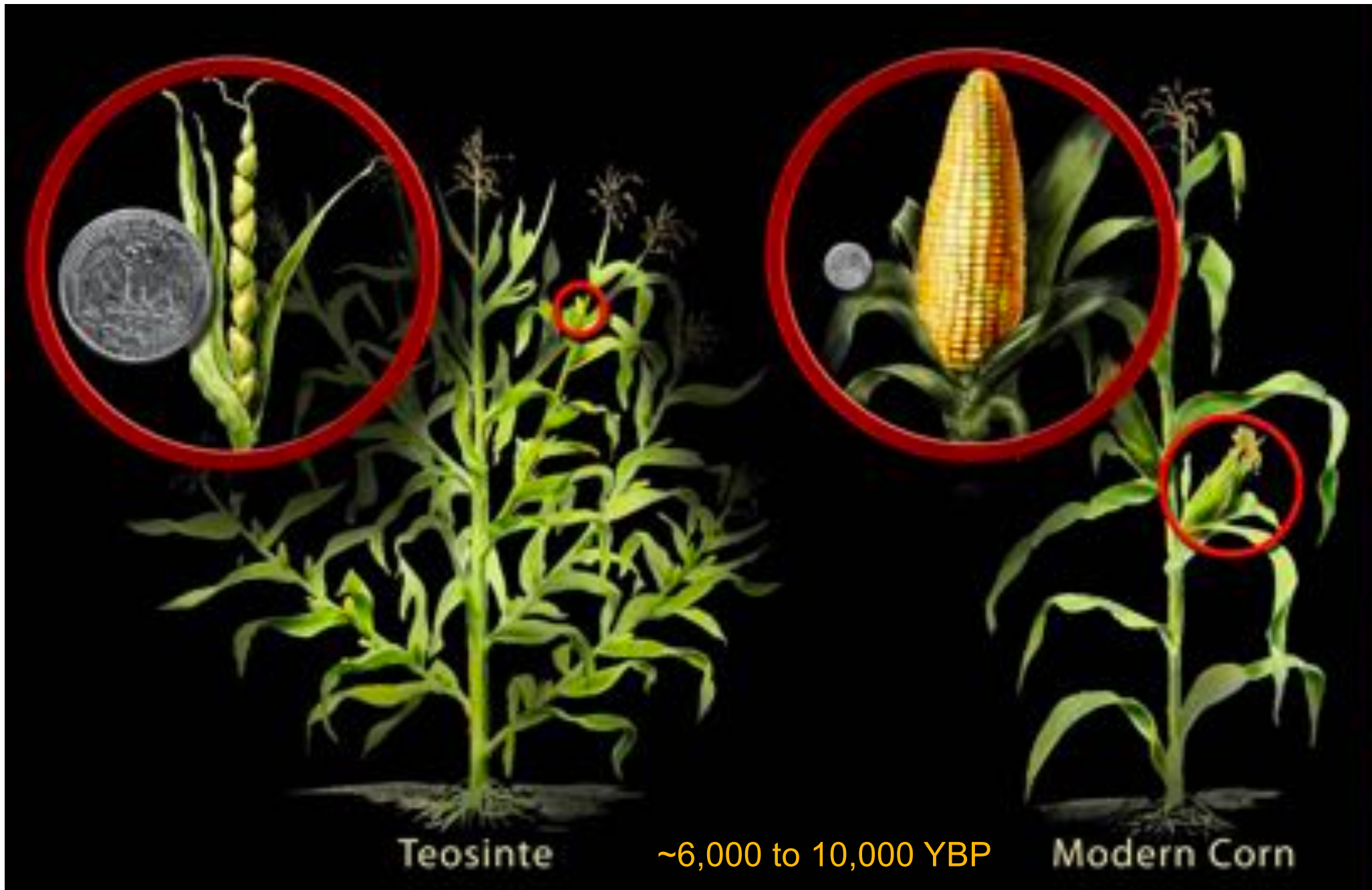
15,000 to 35,000 YBP

Earliest Genomics



~1,000 to 10,000 YBP

Earliest Genomics



Angiosperms (Flowering Plants)



Discovery of Chromosomes

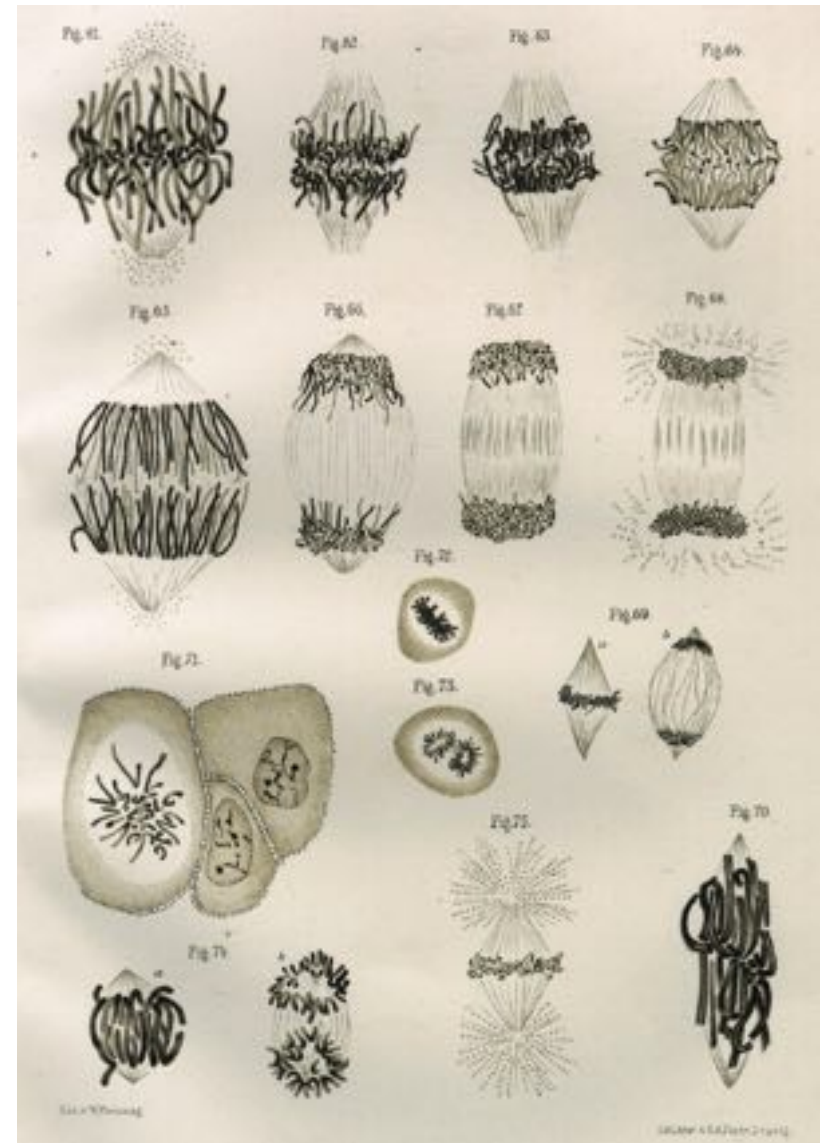
By the mid-1800s, microscopes were powerful enough to observe the presence of unusual structures called “chromosomes” that seemed to play an important role during cell division.

It was only possible to see the chromosomes unless appropriate stains were used

“Chromosome” comes from the Greek words meaning “color body”

Today, we have much higher resolution microscopes, and a much richer varieties of dyes and dying techniques so that we can visualize particular sequence elements.

When you see something unexpected that you think might be interesting, give it a name



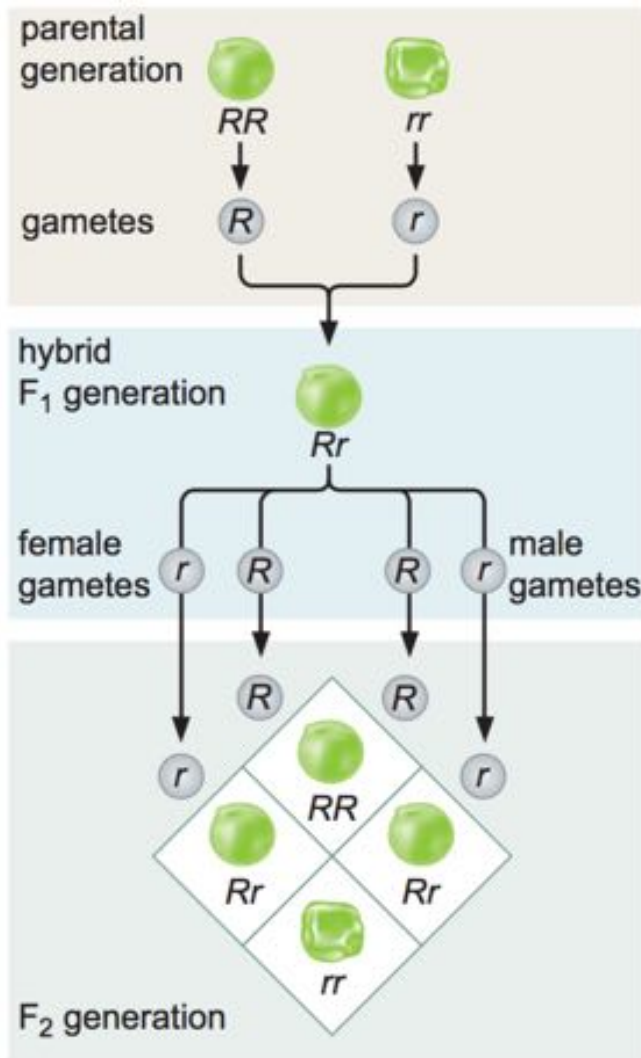
Drawing of mitosis by Walther Flemming.

Flemming, W. Zellsubstanz, Kern und Zelltheilung (F. C.W.Vogel, Leipzig, 1882).

The “first” quantitative biologist

Any Guesses?

Laws of Inheritance



Seed		Flower	Pod		Stem	
Form	Cotyledons	Color	Form	Color	Place	Size
Grey & Round	Yellow	White	Full	Yellow	Axial pods, flowers along	Long (6-7ft)
White & Wrinkled	Green	Violet	Constricted	Green	Terminal pods, flowers top	Short (1-1ft)
1	2	3	4	5	6	7

http://en.wikipedia.org/wiki/Experiments_on_Plant_Hybridization

Observations of 29,000 pea plants and 7 traits

				in Verhältniss gestellt:		
Generation	A	Aa	a	A	Aa	a
1	1	2	1	1	2	1
2	6	4	6	3	2	3
3	28	8	28	7	2	7
4	120	16	120	15	2	15
5	496	32	496	31	2	31
n				2 ⁿ —1	2	2 ⁿ —1

Versuche über Pflanzen-Hybriden. Verh. Naturforsch (Experiments in Plant Hybridization)

Mendel, G. (1866). Ver. Brünn 4: 3–47 (in English in 1901, J. R. Hortic. Soc. 26: 1–32).

The first genetic map

Mendel's Second Law (The Law of Independent Assortment) states alleles of one gene sort into gametes independently of the alleles of another gene: ***Pr(smooth/wrinkle) is independent of Pr(yellow/green)***

Morgan and Sturtevant noticed that the probability of having one trait given another was **not** always 50/50— those traits are ***genetically linked***



<http://www.caltech.edu/news/first-genetic-linkage-map-38798>

Sturtevant realized the probabilities of co-occurrences could be explained if those alleles were arranged on a linear fashion: traits that are most commonly observed together must be located closest together



The Linear Arrangement of Six Sex-Linked Factors in Drosophila as shown by their mode of Association

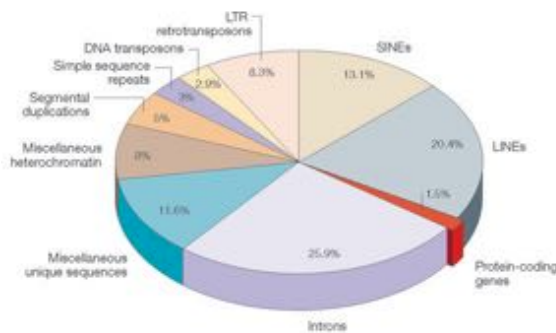
Sturtevant, A. H. (1913) *Journal of Experimental Zoology*, 14: 43-59

Jumping Genes



Previously, genes were considered to be stable entities arranged in an orderly linear pattern on chromosomes, like beads on a string

Careful breeding and cytogenetics revealed that some elements can move (cut-and-paste, DNA transposons) or copy itself (copy-and-paste, retrotransposons)



(Gregory, 2005, Nature Reviews Genetics)

(Much) later analysis revealed that nearly 50% of the human genome is composed of transposable elements, including LINE and SINE elements (long/short interspersed nuclear elements) which can occur in 100k to 1M copies

“The genome is a graveyard of ancient transposons”

The origin and behavior of mutable loci in maize.

McClintock, B. (1950) *PNAS*. 36(6):344–355.

Nobel Prize in Physiology or Medicine in 1983

Discovery of the Double Helix

NO. 4322 April 25, 1953 NATURE 737

equipment, and to Dr. G. E. R. Doreau and the captain and officers of R.R.S. *Discovery II* for their part in making the observations.

¹Young, F. B., Corvett, E., and Jenson, W., *Phil. Mag.*, **46**, 141 (1928).

²Langer, H., M. S., *Ann. Ent. Soc. Amer.*, **35**, 104 (1942).

³See also, G. P., *Woods Hole Papers in Phys. Geology*, **1**, 11 (1924).

⁴Elmer, T. W., *Ann. Ent. Soc. Amer.*, **35**, 104 (1942).

MOLECULAR STRUCTURE OF NUCLEIC ACIDS

A Structure for Deoxyribose Nucleic Acid

WE wish to suggest a structure for the salt of deoxyribose nucleic acid (D.N.A.). This structure has novel features which are of considerable biological interest.

A structure for nucleic acid has already been proposed by Pauling and Corey¹. They kindly made their manuscript available to us in advance of publication. Their model consists of three intertwined chains, with the phosphates near the fibre axis, and the bases on the outside. In our opinion, this structure is unsatisfactory for two reasons: (1) We believe that the material which gives the X-ray diagrams is the salt, not the free acid. Without the acidic hydrogen atoms it is not clear what forces would hold the structure together, especially as the negatively charged phosphates near the axis will repel each other. (2) Some of the van der Waals distances appear to be too small.

Another three-chain structure has also been suggested by Foweraker² in the press. In his model the phosphates are on the outside and the bases on the inside, linked together by hydrogen bonds. This structure as described is rather ill-defined, and for this reason we shall not comment on it.

We wish to put forward a radically different structure for the salt of deoxyribose nucleic acid. This structure has two helical chains each coiled round the same axis (see diagram). We have made the usual chemical assumptions, namely, that each chain consists of phosphate diester groups joining 5-p-deoxy-ribose residues with 3'/5' linkages. The two chains (but not their bases) are related by a dyad perpendicular to the fibre axis. Both chains follow right-handed helices, but owing to the dyad the sequences of the atoms in the two chains run in opposite directions. Each chain, loosely resembling Purrberg's³ model No. 1; that is, the bases are on the inside of the helix and the phosphates on the outside. The configuration of the sugar and the atoms near it is close to Purrberg's 'standard configuration', the sugar being roughly perpendicular to the attached base. There is a residue on each chain every 3.4 Å. in the z-direction. We have assumed an angle of 36° between adjacent residues in the same chain, so that the structure repeats after 10 residues on each chain, that is, after 34 Å. The distance of a phosphorus atom from the fibre axis is 10 Å. As the phosphates are on the outside, cations have easy access to them.

The structure is an open one, and its water content is rather high. At lower water contents we would expect the bases to tilt so that the structure could become more compact.

The novel feature of the structure is the manner in which the two chains are held together by the purine and pyrimidine bases. The planes of the bases are perpendicular to the fibre axis. They are joined together in pairs, a single base from one chain being hydrogen-bonded to a single base from the other chain, so that the two lie side by side with identical *i*-co-ordinates. One of the pair must be a purine and the other a pyrimidine for bonding to occur. The hydrogen bonds are made as follows: purine position 1 to pyrimidine position 1; purine position 6 to pyrimidine position 6.

If it is assumed that the bases only occur in the structure in the most plausible tautomeric forms (that is, with the keto rather than the enol configurations) it is found that only specific pairs of bases can bond together. These pairs are: adenine (purine) with thymine (pyrimidine), and guanine (purine) with cytosine (pyrimidine).

In other words, if an adenine forms one member of a pair, on either chain, then on these assumptions the other member must be thymine; similarly for guanine and cytosine. The sequence of bases on a single chain does not appear to be restricted in any way. However, if only specific pairs of bases can be formed, it follows that if the sequence of bases on one chain is given, then the sequence on the other chain is automatically determined.


It has been found experimentally^{4,5} that the ratio of the amounts of adenine to thymine, and the ratio of guanine to cytosine, are always very close to unity for deoxyribose nucleic acid.

It is probably impossible to build this structure with a ribose sugar in place of the deoxyribose, as the extra oxygen atom would make too close a van der Waals contact.

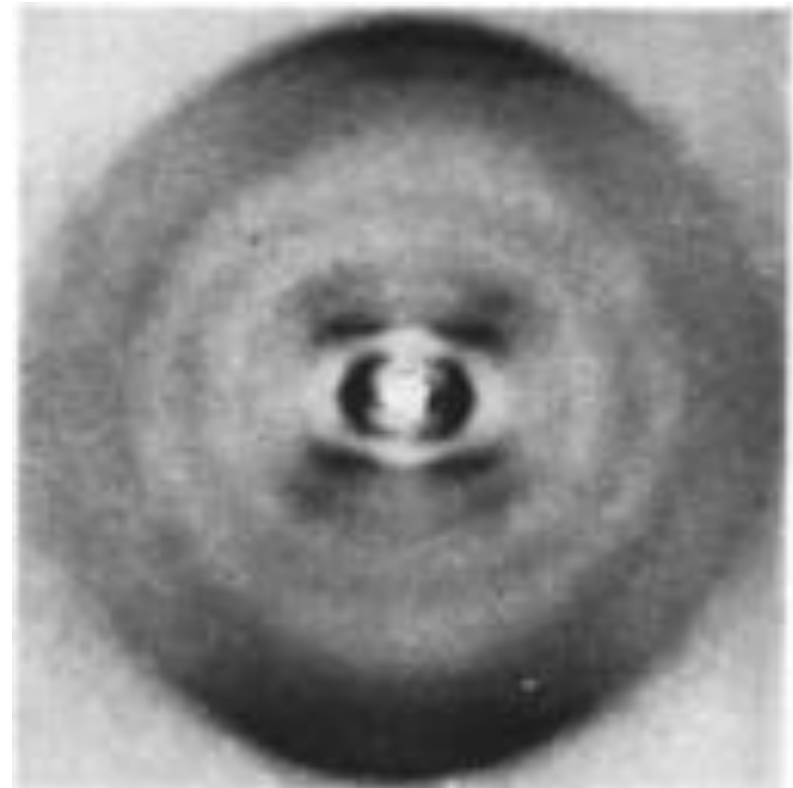
The previously published X-ray data^{6,7} on deoxyribose nucleic acid are insufficient for a rigorous test of our structure. So far as we can tell, it is roughly compatible with the experimental data, but it must be regarded as unproved until it has been checked against more exact results. Some of these are given in the following conversations. We were not aware of the details of the results presented there when we devised our structure, which rests mainly though not entirely on published experimental data and stereochemical arguments.

It has not escaped our notice that the specific pairing we have postulated immediately suggests a possible copying mechanism for the genetic material. Full details of the structure, including the conditions assumed in building it, together with a set of *i*-co-ordinates for the atoms, will be published elsewhere.

We are much indebted to Dr. Jerry Doreau for constant advice and criticism, especially on inter-atomic distances. We have also been stimulated by a knowledge of the general nature of the unpublished experimental results and ideas of Dr. M. H. F. Wilkins, Dr. R. E. Franklin and their co-workers at



This figure is purely diagrammatic. The two ribbons represent the two phosphate-sugar chains, and the horizontal lines represent the pairs of bases holding the chains together. The vertical line marks the fibre axis.



Conclusion Arguments.

It has not escaped our notice that the specific pairing we have postulated immediately suggests a possible copying mechanism for the genetic material. Full details of the structure, including the con-

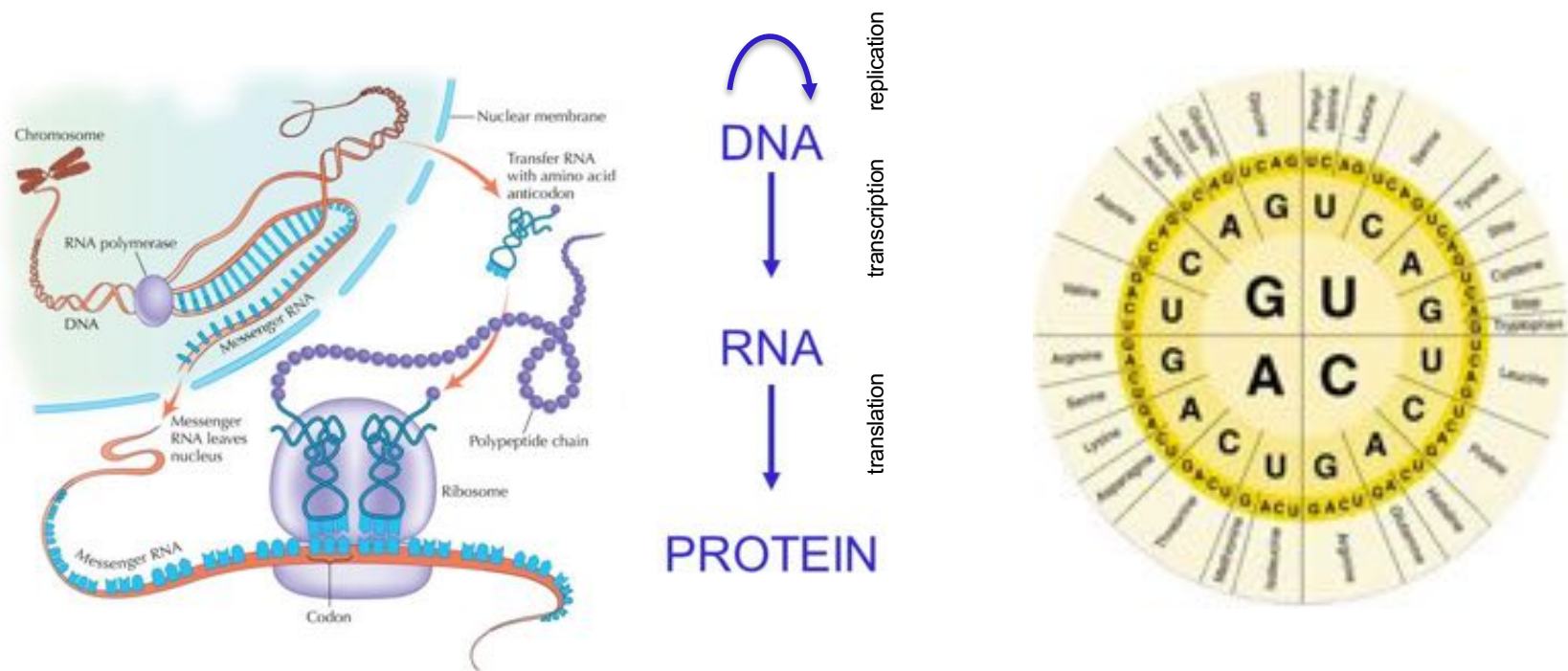
Molecular structure of nucleic acids; a structure for deoxyribose nucleic acid

Watson JD, Crick FH (1953). *Nature* 171: 737–738.

Nobel Prize in Physiology or Medicine in 1962

Central Dogma of Molecular Biology

“Once 'information' has passed into protein it cannot get out again. In more detail, the transfer of information **from nucleic acid to nucleic acid, or from nucleic acid to protein may be possible**, but transfer from protein to protein, or from protein to nucleic acid is impossible. Information means here the precise determination of sequence, either of bases in the nucleic acid or of amino acid residues in the protein”

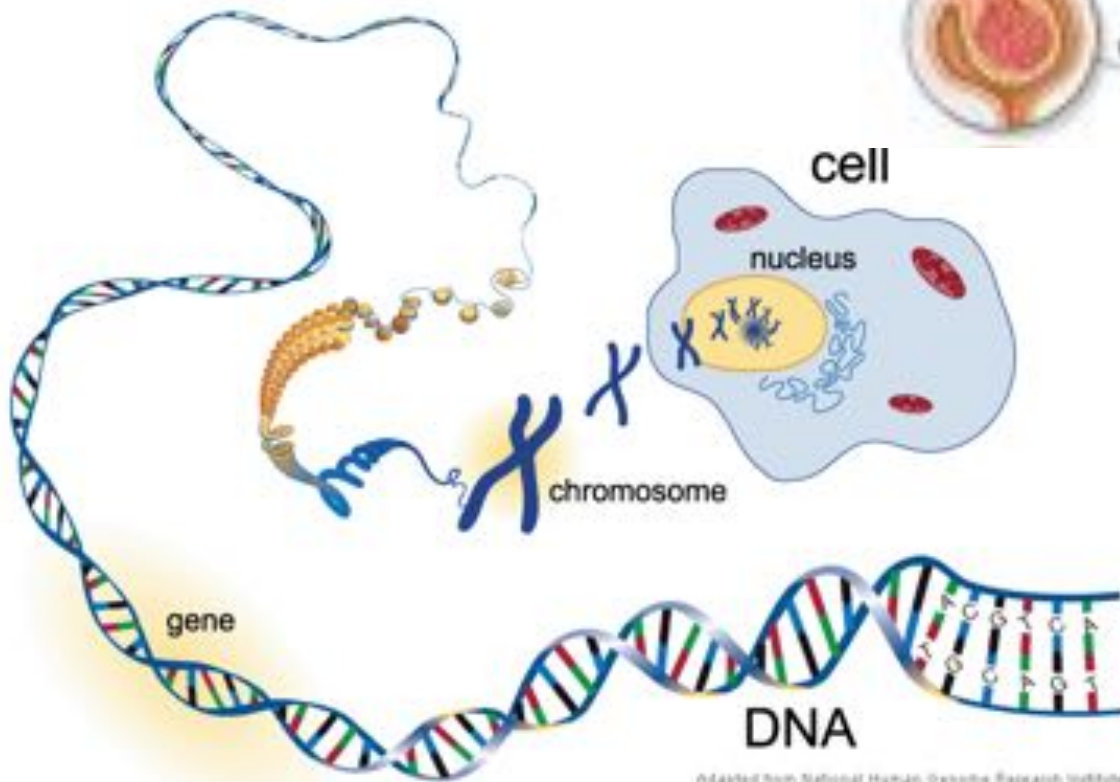
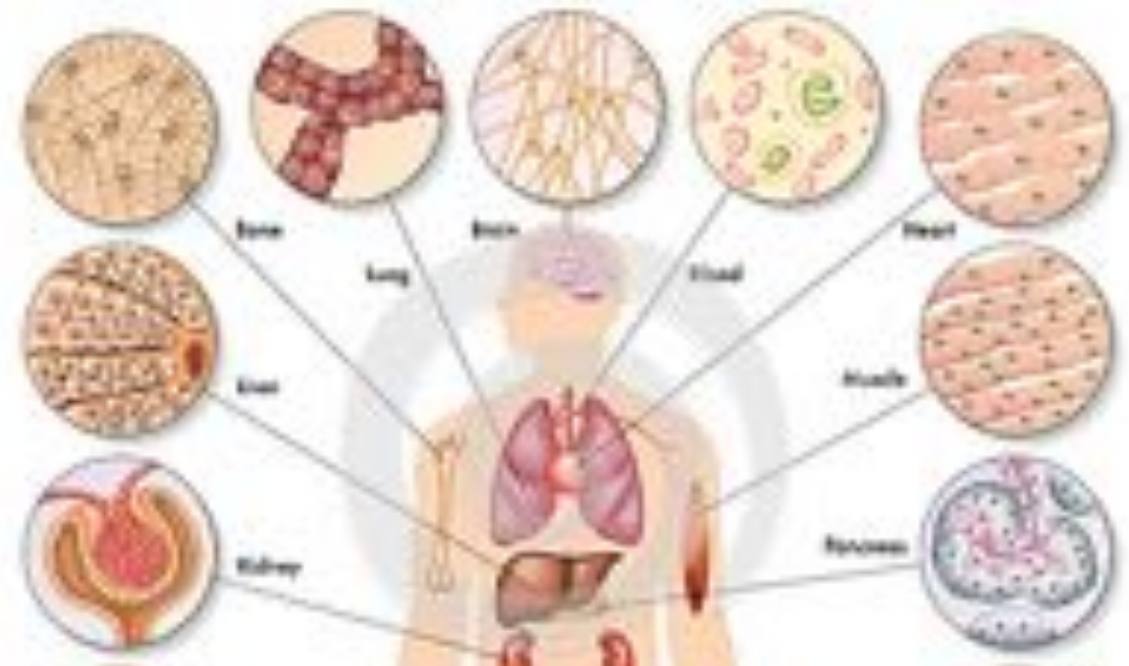


On Protein Synthesis

Crick, F.H.C. (1958). Symposia of the Society for Experimental Biology pp. 138–163.

One Genome, Many Cell Types

Each cell of your body contains an exact copy of your 3 billion base pair genome.



Your body has a few hundred (thousands?) major cell types, largely defined by the gene expression patterns

Milestones in Genomics: Zeroth Generation Sequencing

Nature Vol. 265 February 24 1977 687

articles

Nucleotide sequence of bacteriophage Φ X174 DNA

F. Sanger, G. M. Air*, B. G. Barrell, N. L. Brown*, A. R. Coulson, J. C. Fiddes, C. A. Hutchison III*, P. M. Slocombe* & M. Smith*

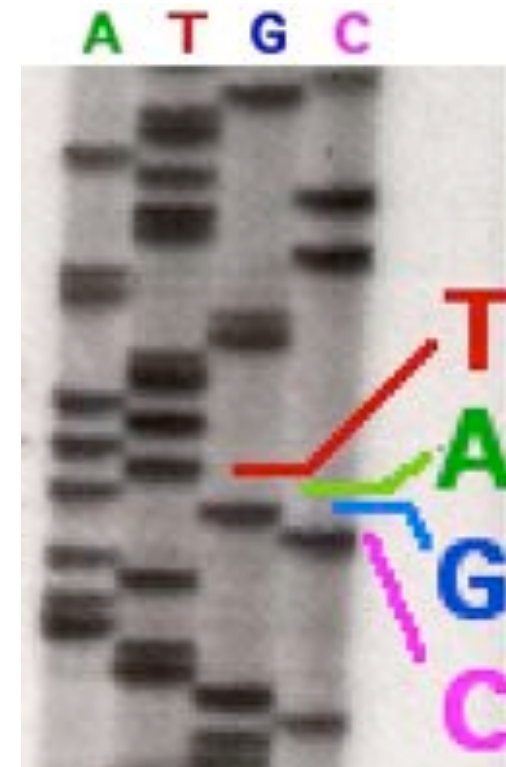
MRC Laboratory of Molecular Biology, Hills Road, Cambridge CB2 2QH, UK

A DNA sequence for the genome of bacteriophage Φ X174 of approximately 5,375 nucleotides has been determined using the rapid and simple 'plus and minus' method. The sequence identifies many of the features responsible for the production of the proteins of the nine known genes of the organism, including initiation and termination sites for the proteins and RNAs. Two pairs of genes are coded by the same region of DNA using different reading frames.

The genome of bacteriophage Φ X174 is a single-stranded, circular DNA of approximately 5,400 nucleotides coding for nine known proteins. The order of these genes, as determined by genetic techniques¹⁻⁴, is A-B-C-D-E-J-F-G-H. Genes F, G and H code for structural proteins of the virus capsid, and gene J (as defined by sequence work) codes for a small basic protein strand DNA of Φ X has the same sequence as the mRNA and, in certain conditions, will bind ribosomes so that a protected fragment can be isolated and sequenced. Only one major site was found. By comparison with the amino acid sequence data it was found that this ribosome binding site sequence coded for the initiation of the gene G protein¹⁵ (positions 2,362-2,413).

At this stage sequencing techniques using primed synthesis with DNA polymerase were being developed¹⁶ and Schott¹⁷ synthesised a decanucleotide with a sequence complementary to part of the ribosome binding site. This was used to prime into the intergenic region between the F and G genes, using DNA polymerase and ³²P-labelled triphosphates¹⁸. The ribo-substitution technique¹⁹ facilitated the sequence determination of the labelled DNA produced. This decanucleotide-primed system was also used to develop the plus and minus method². Suitable synthetic primers are, however, difficult to prepare and as

1977
1st Complete Organism
Bacteriophage ϕ X174
5375 bp



Radioactive Chain Termination
5000bp / week / person

<http://en.wikipedia.org/wiki/File:Sequencing.jpg>
<http://www.answers.com/topic/automated-sequencer>

Nucleotide sequence of bacteriophage ϕ X174 DNA

Sanger, F. et al. (1977) *Nature*. 265: 687 – 695

Nobel Prize in Chemistry in 1980

Milestones in DNA Sequencing



(TIGR/Celera, 1995-2001)

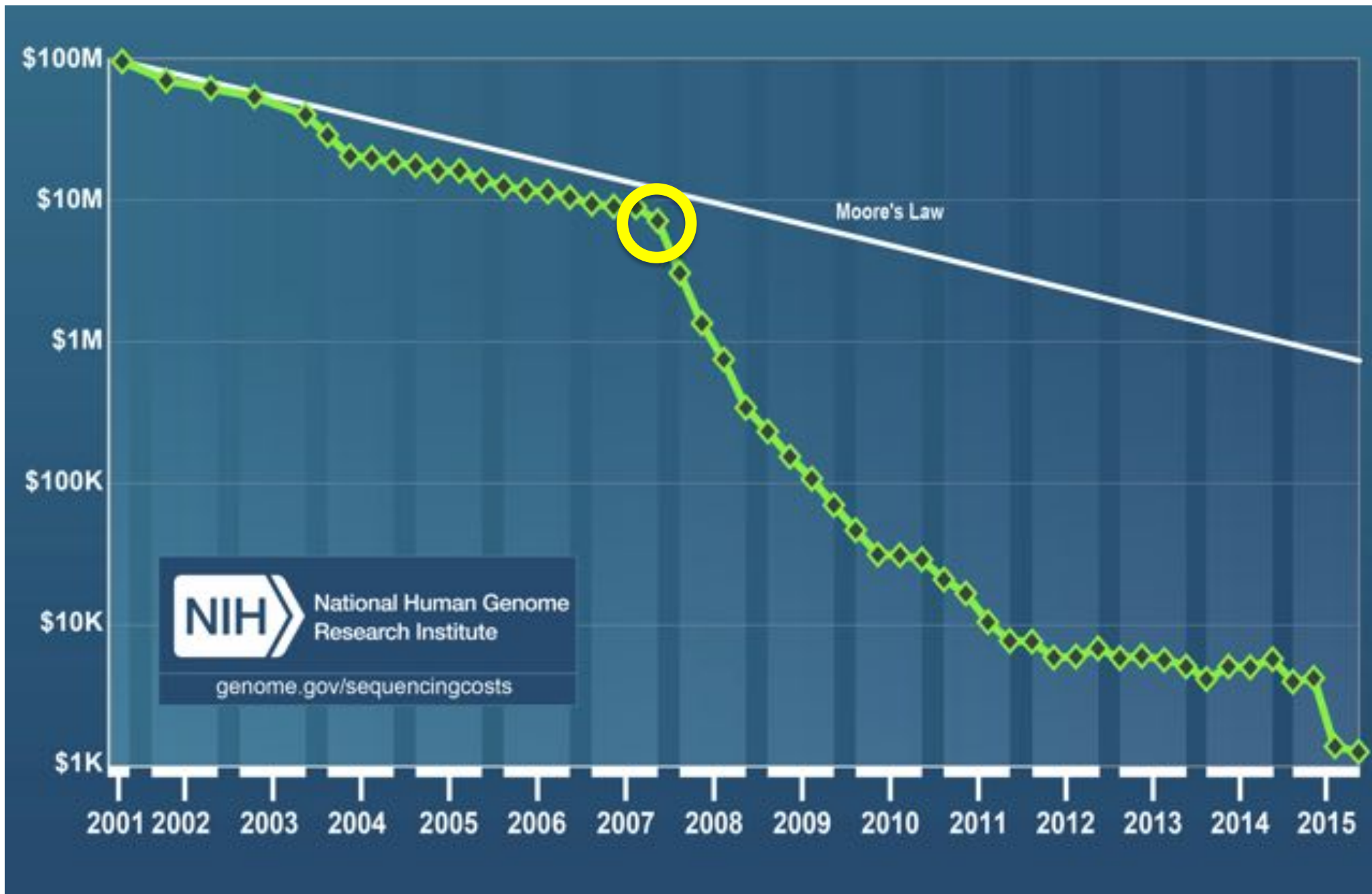
The most wondrous map...



“Without a doubt, this is the most important, most wondrous map ever produced by humankind.”

*Bill Clinton
June 26, 2000*

Cost per Genome

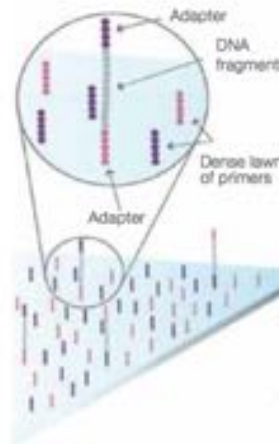


Second Generation Sequencing

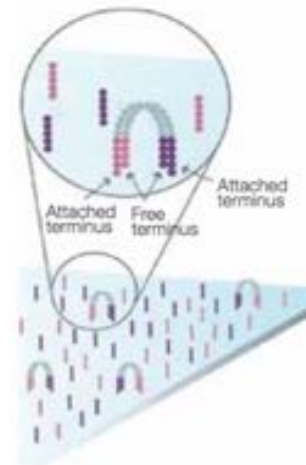


Illumina NovaSeq 6000
Sequencing by Synthesis

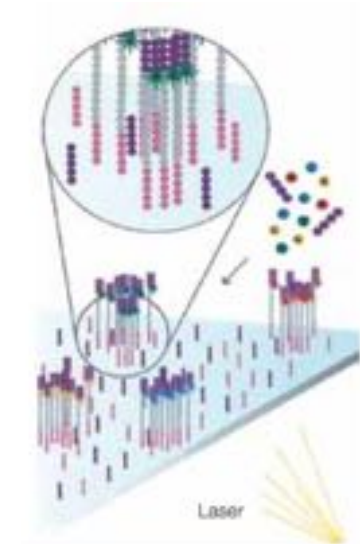
>3Tbp / day



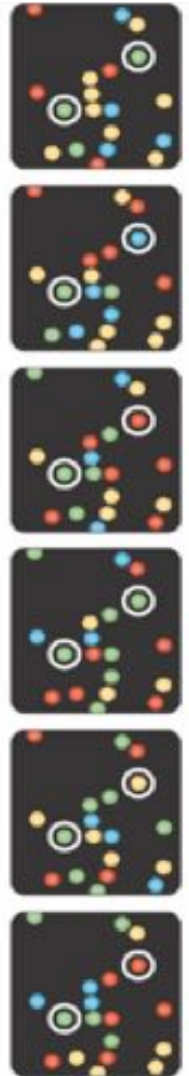
1. Attach



2. Amplify



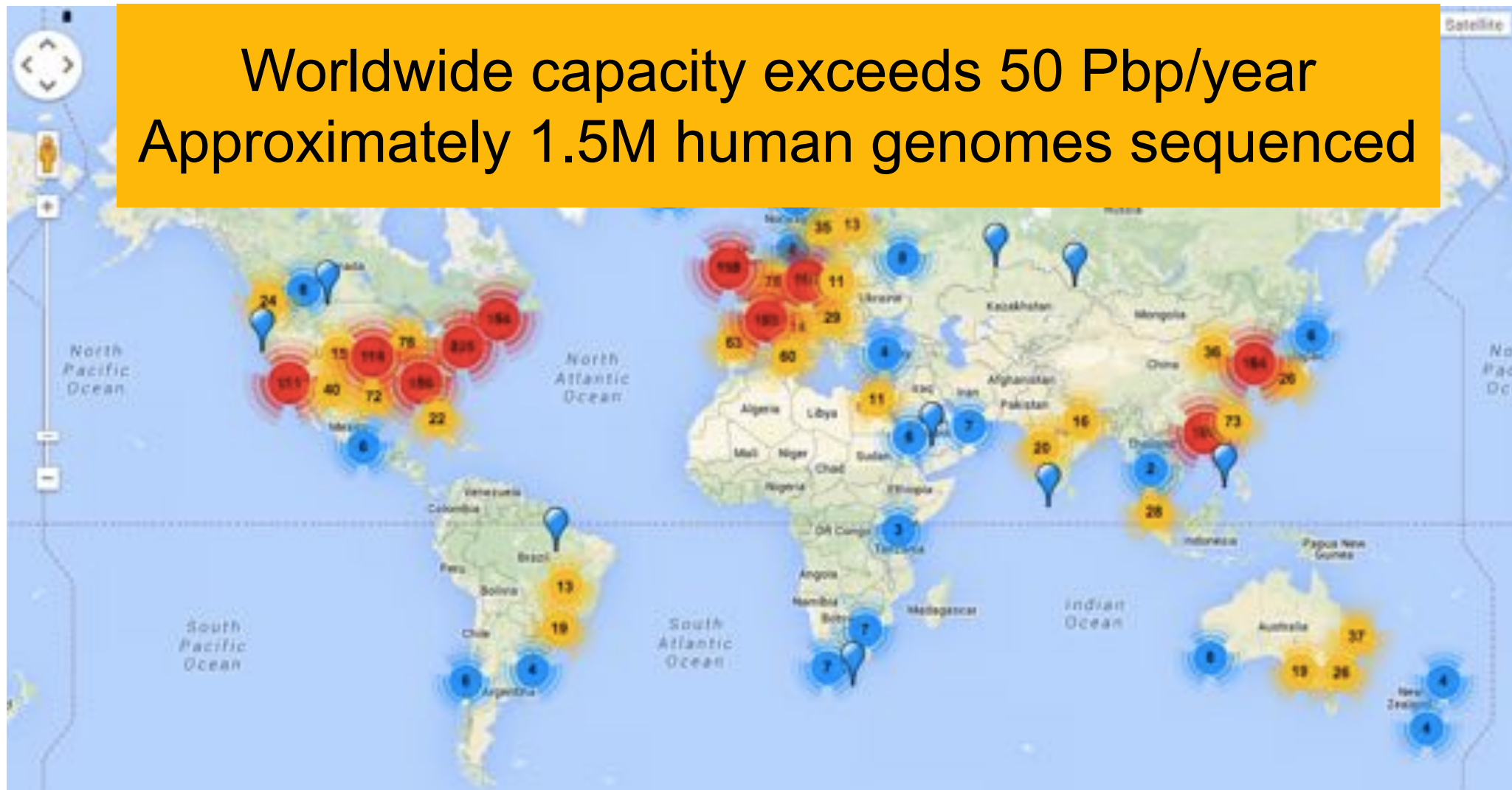
3. Image



Metzker (2010) Nature Reviews Genetics 11:31-46
<https://www.youtube.com/watch?v=fCd6B5HRaZ8>

Sequencing Centers

Worldwide capacity exceeds 50 Pbp/year
Approximately 1.5M human genomes sequenced



Next Generation Genomics: World Map of High-throughput Sequencers

<http://omicsmaps.com>

How much is a petabyte?

Unit	Size
Byte	1
Kilobyte	1,000
Megabyte	1,000,000
Gigabyte	1,000,000,000
Terabyte	1,000,000,000,000
Petabyte	1,000,000,000,000,000

*Technically a kilobyte is 2^{10} and a petabyte is 2^{50}

How much is a petabyte?



100 GB / Genome
4.7GB / DVD
~20 DVDs / Genome

X

10,000 Genomes

=

1PB Data
200,000 DVDs



787 feet of DVDs
~1/6 of a mile tall

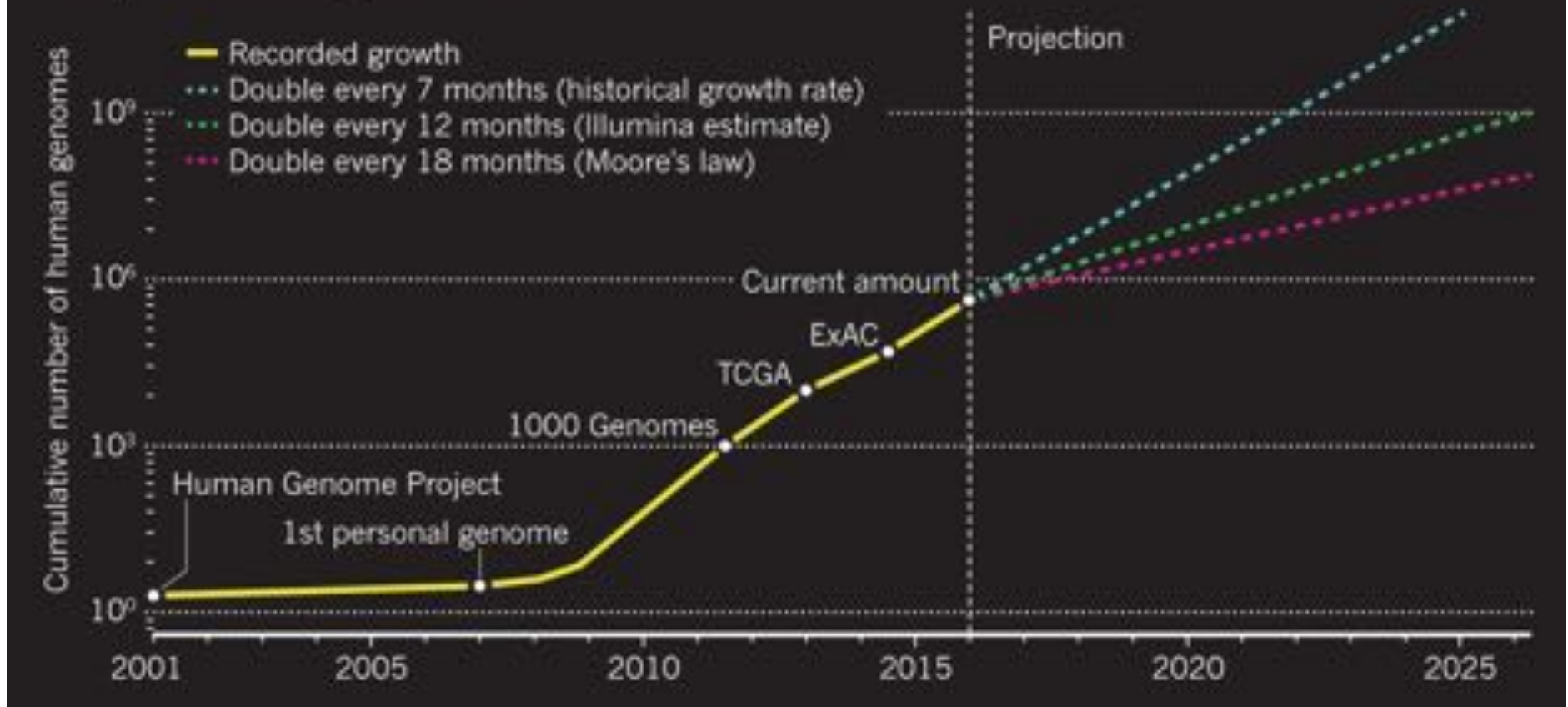


500 2 TB drives
\$100k

Sequencing Capacity

DNA SEQUENCING SOARS

Human genomes are being sequenced at an ever-increasing rate. The 1000 Genomes Project has aggregated hundreds of genomes; The Cancer Genome Atlas (TCGA) has gathered several thousand; and the Exome Aggregation Consortium (ExAC) has sequenced more than 60,000 exomes. Dotted lines show three possible future growth curves.



Big Data: Astronomical or Genomical?

Stephens, Z, et al. (2015) PLOS Biology DOI: [10.1371/journal.pbio.1002195](https://doi.org/10.1371/journal.pbio.1002195)

How much is a zettabyte?

Unit	Size
Byte	1
Kilobyte	1,000
Megabyte	1,000,000
Gigabyte	1,000,000,000
Terabyte	1,000,000,000,000
Petabyte	1,000,000,000,000,000
Exabyte	1,000,000,000,000,000,000
Zettabyte	1,000,000,000,000,000,000,000

How much is a zettabyte?



100 GB / Genome
4.7GB / DVD
~20 DVDs / Genome

X

10,000,000,000 Genomes

=

1ZB Data
200,000,000,000 DVDs



150,000 miles of DVDs
~ ½ distance to moon



Both currently ~100Pb
And growing exponentially

Unsolved Questions in Biology

- What is your genome sequence?

The instruments provide the data, but none of the answers to any of these questions.

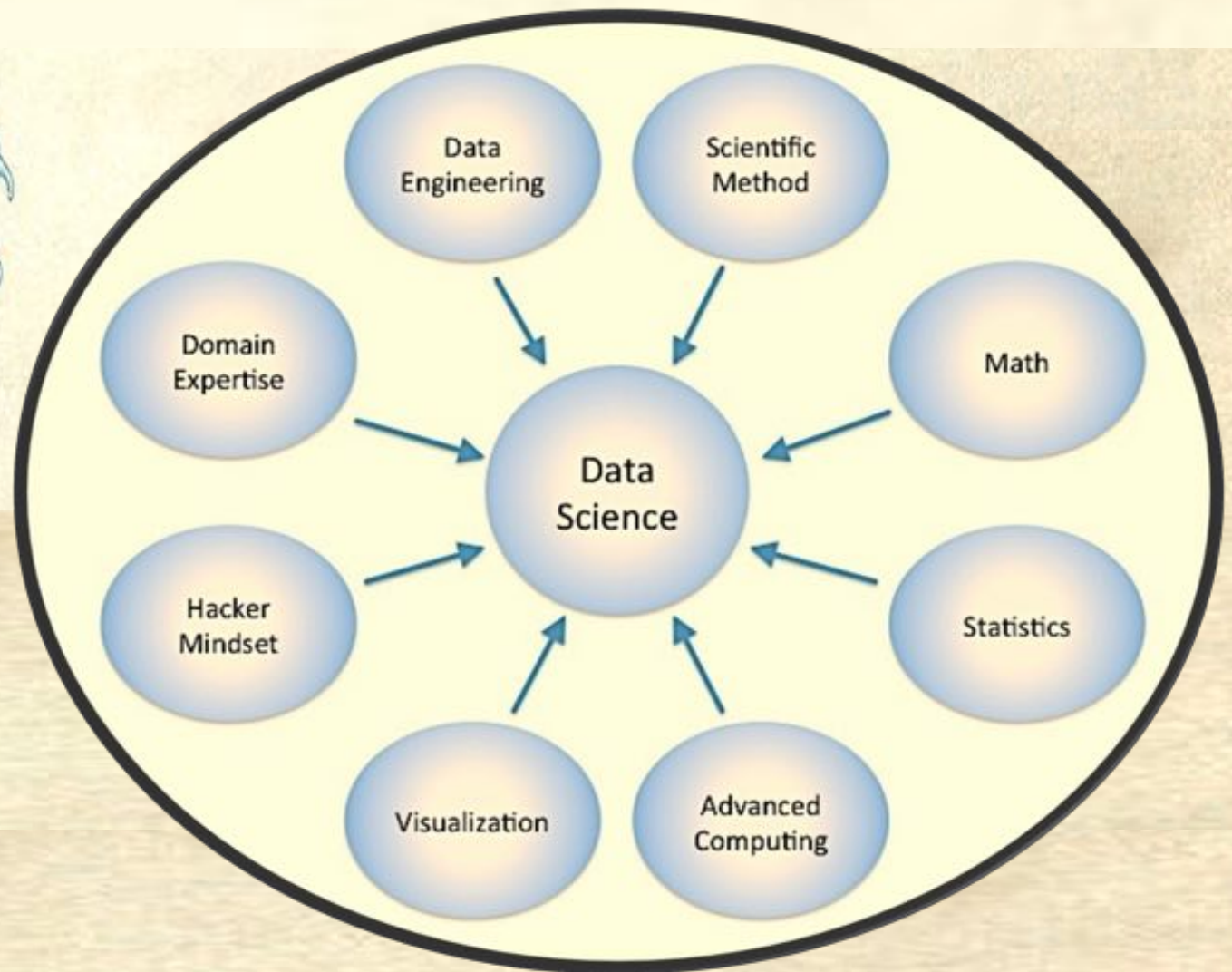
What software and systems will?

And who will create them?

- ***Plus thousands and thousands more***

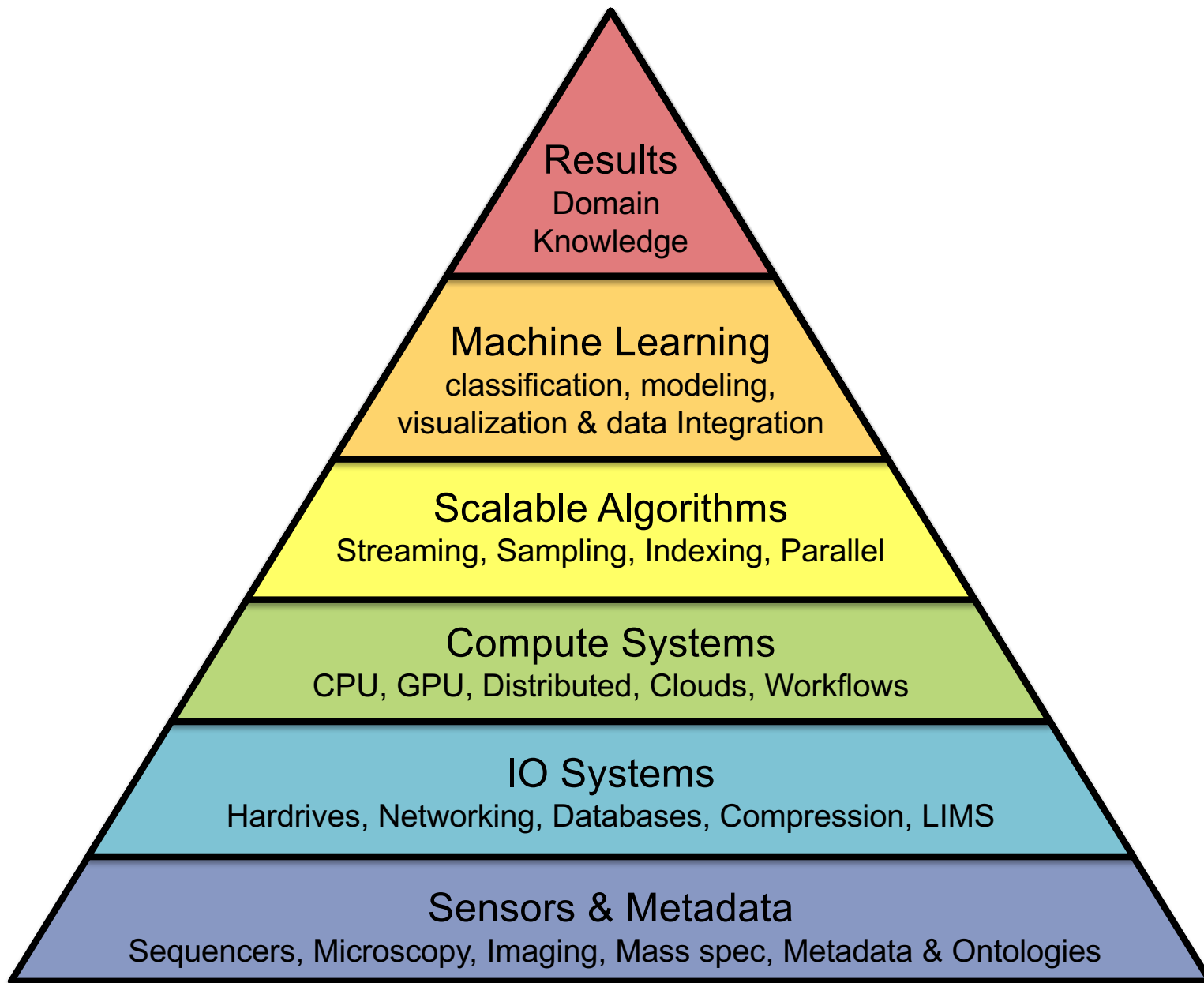


Who is a Data Scientist?

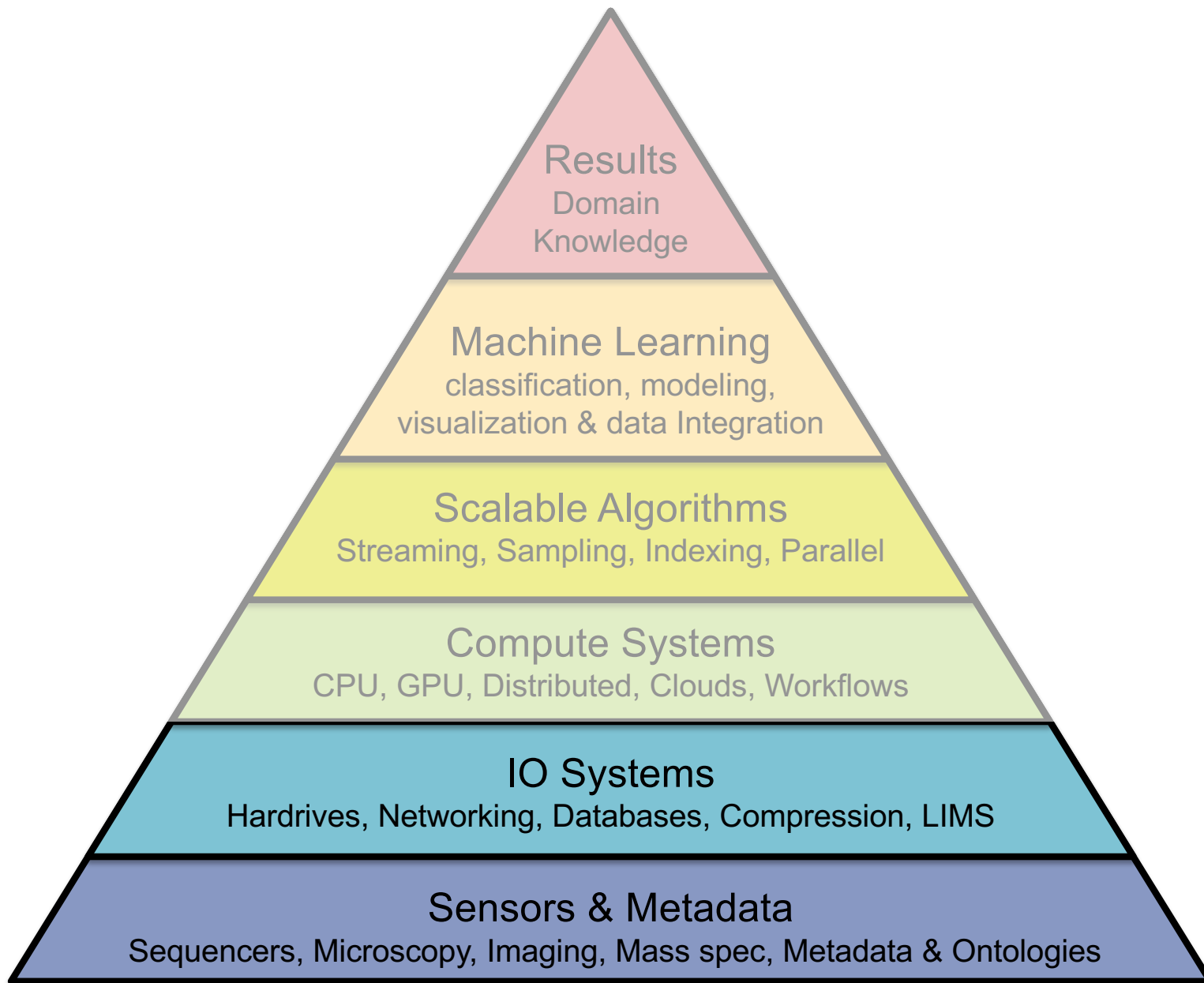


http://en.wikipedia.org/wiki/Data_science

Comparative Genomics Technologies



Comparative Genomics Technologies



Genomics Arsenal in the year 2020

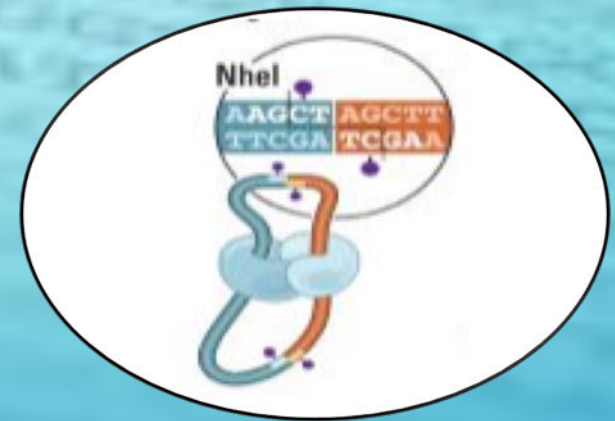
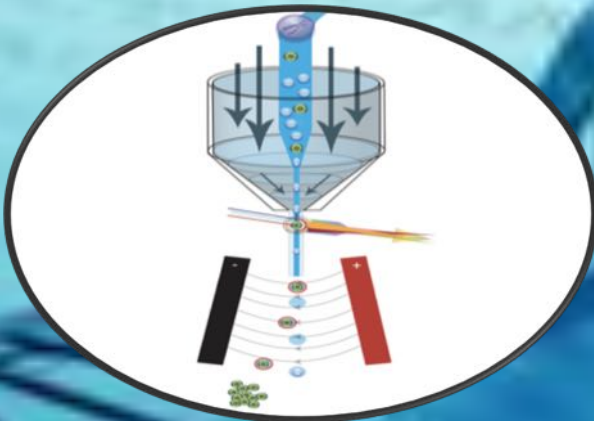
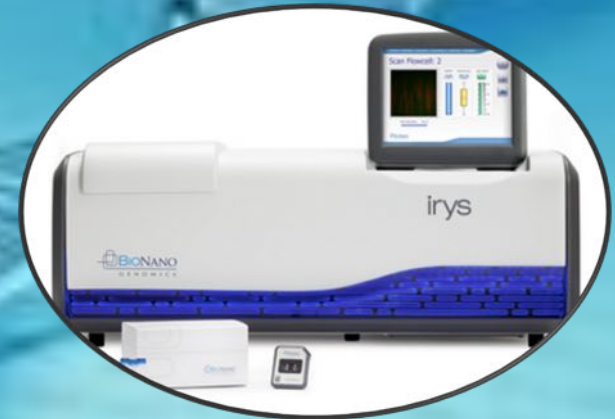
Sample Preparation

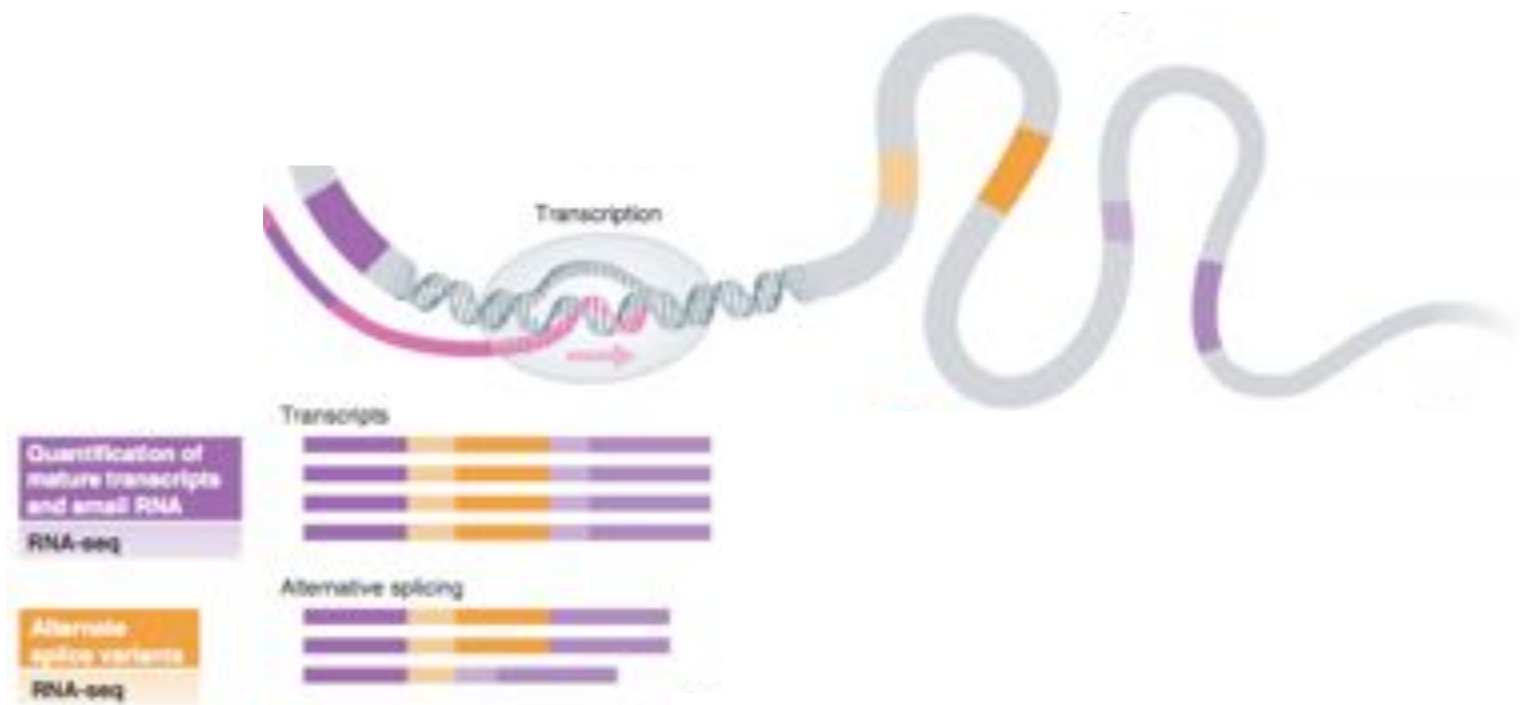


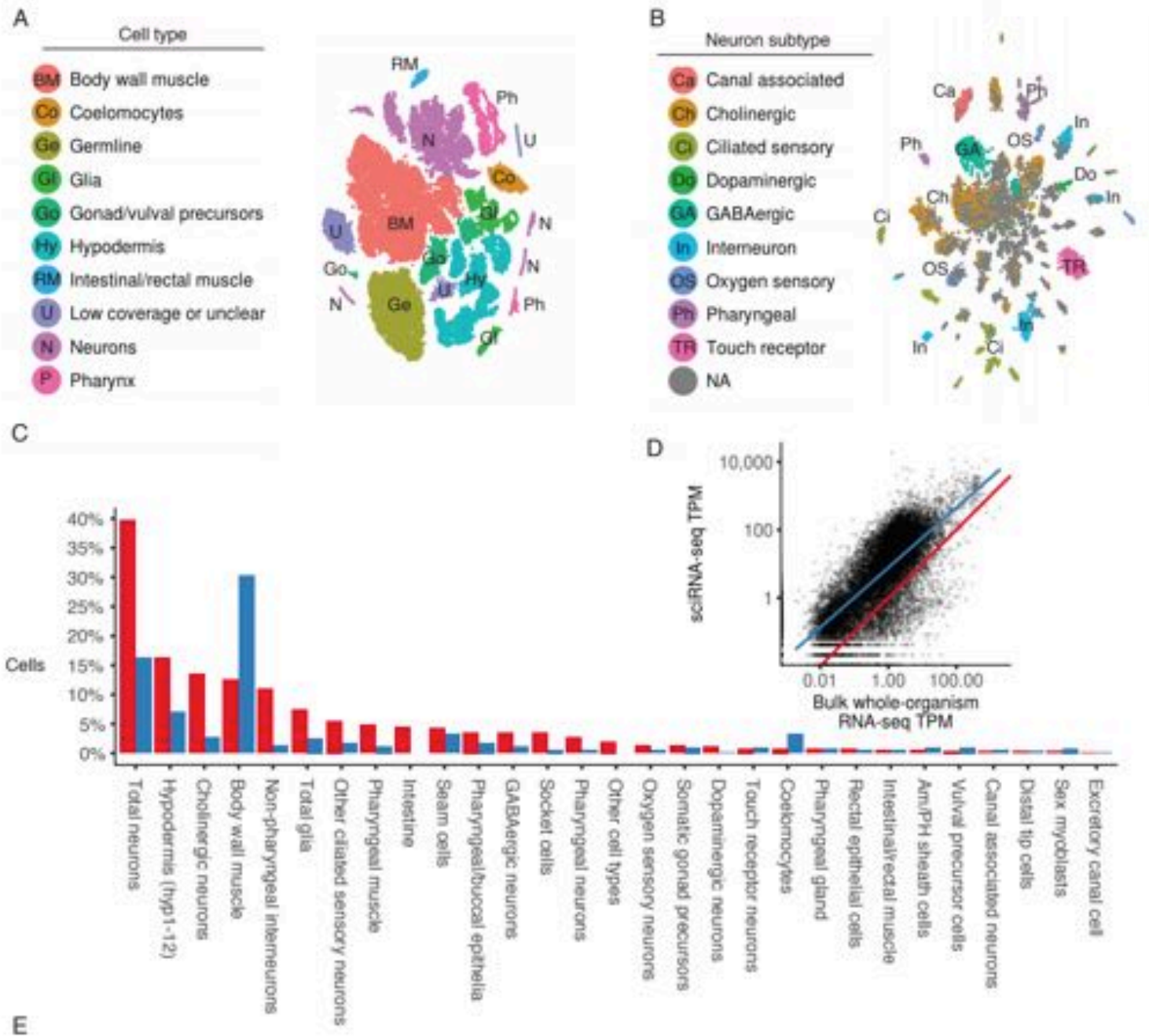
Sequencing



Chromosome Mapping

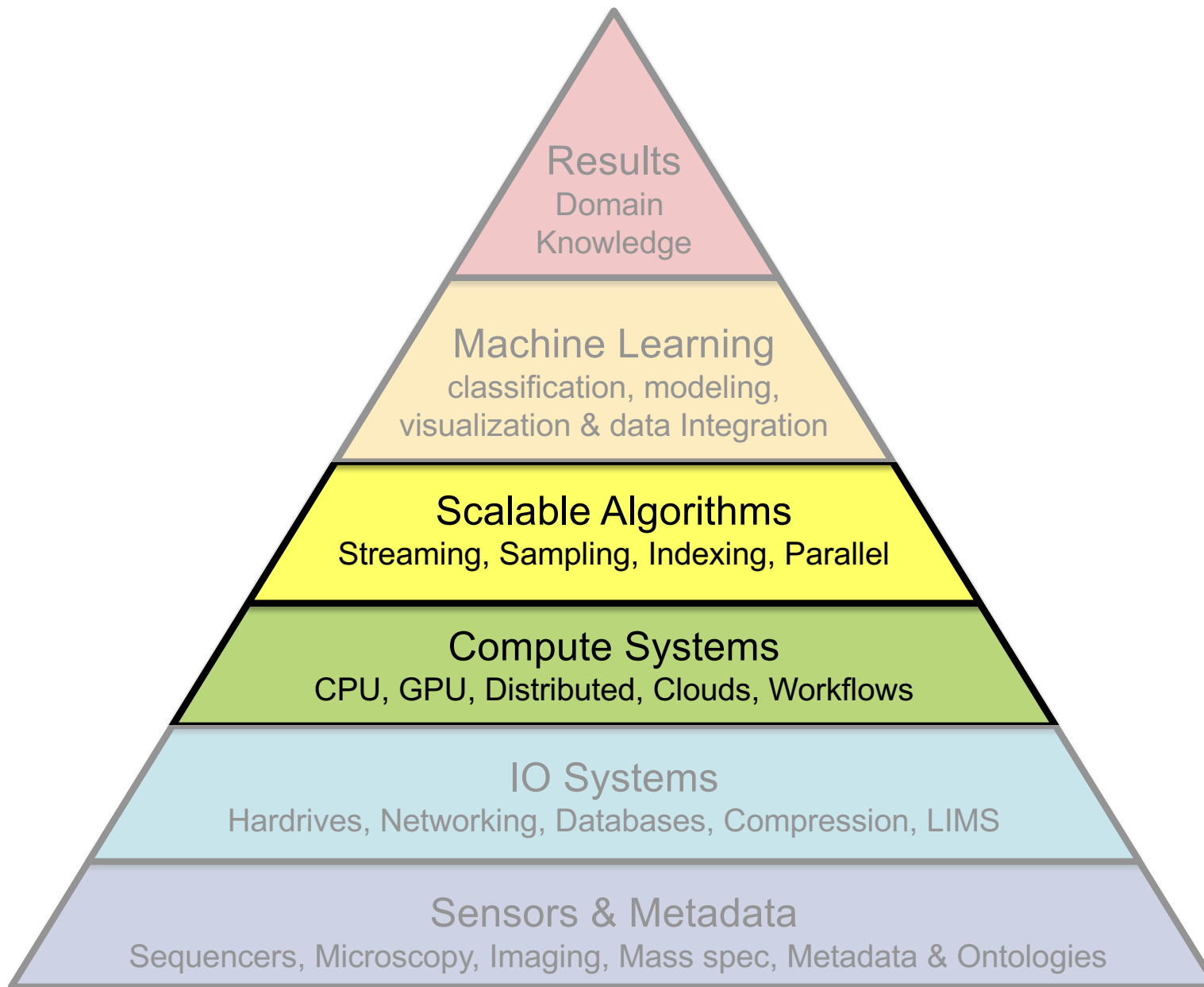






Comprehensive single-cell transcriptional profiling of a multicellular organism
 Cao, et al. (2017) *Science*. doi: 10.1126/science.aam8940

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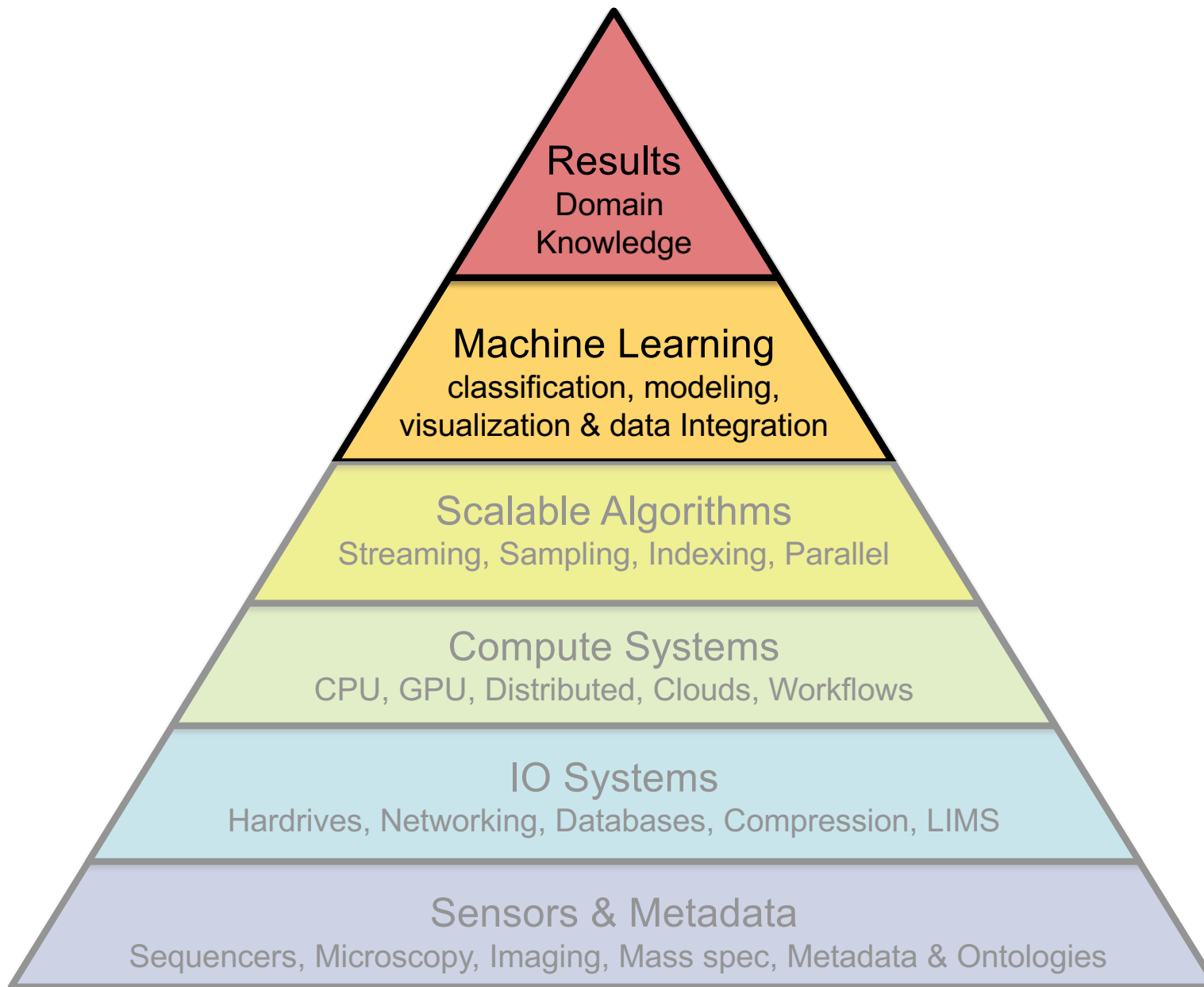


Potential Topics

- Genome assembly, whole genome alignment
- Full text indexing: Suffix Trees, Suffix Arrays, FM-index
- Dynamic Programming: Edit Distance, sequence similarity
- Read mapping & Variant identification
- Gene Finding: HMMs, Plane-sweep algorithms
- RNA-seq: mapping, assembly, quantification
- ChIP-seq: Peak finding, motif finding
- Methylation-seq: Mapping, CpG island detection
- HiC: Domain identification, scaffolding
- Chromatin state analysis: ChromHMM
- Scalable genomics: Cloud computing, scalable data structures
- Population & single cell analysis: clustering, pseudotime
- Disease analysis, cancer genomics, Metagenomics
- Deep learning in genomics



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Genetic Basis of Autism Spectrum Disorders



Complex disorders of brain development

- Characterized by difficulties in social interaction, verbal and nonverbal communication and repetitive behaviors.
- Have their roots in very early brain development, and the most obvious signs of autism and symptoms of autism tend to emerge between 2 and 3 years of age.

U.S. CDC identify around 1 in 68 American children as on the autism spectrum

- Ten-fold increase in prevalence in 40 years, only partly explained by improved diagnosis and awareness.
- Studies also show that autism is four to five times more common among boys than girls.
- Specific causes remain elusive

What is Autism?

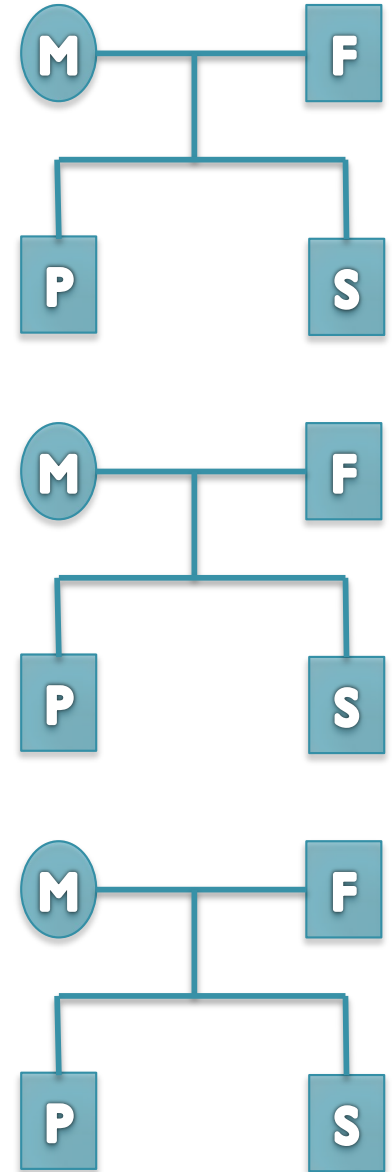
<http://www.autismspeaks.org/what-autism>

Searching for the genetic risk factors

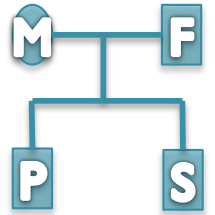
Search Strategy

- Thousands of families identified from a dozen hospitals around the United States
- Large scale genome sequencing of “simplex” families: mother, father, affected child, unaffected sibling
- Unaffected siblings provide a natural control for environmental factors

Are there any genetic variants present in affected children, that are not in their parents or unaffected siblings?



De novo mutation discovery and validation



De novo mutations:

Sequences not inherited from your parents.

Reference: . . . **TCAAATCCTTTTAATAAAGAAGAGCTGACA** . . .

Father(1): . . . TCAAATCCTTTTAATAAAGAAGAGCTGACA . . .

Father(2): . . . TCAAATCCTTTTAATAAAGAAGAGCTGACA . . .

Mother(1): . . . TCAAATCCTTTTAATAAAGAAGAGCTGACA . . .

Mother(2): . . . TCAAATCCTTTTAATAAAGAAGAGCTGACA . . .

Sibling(1): . . . TCAAATCCTTTTAATAAAGAAGAGCTGACA . . .

Sibling(2): . . . TCAAATCCTTTTAATAAAGAAGAGCTGACA . . .

Proband(1): . . . TCAAATCCTTTTAATAAAGAAGAGCTGACA . . .

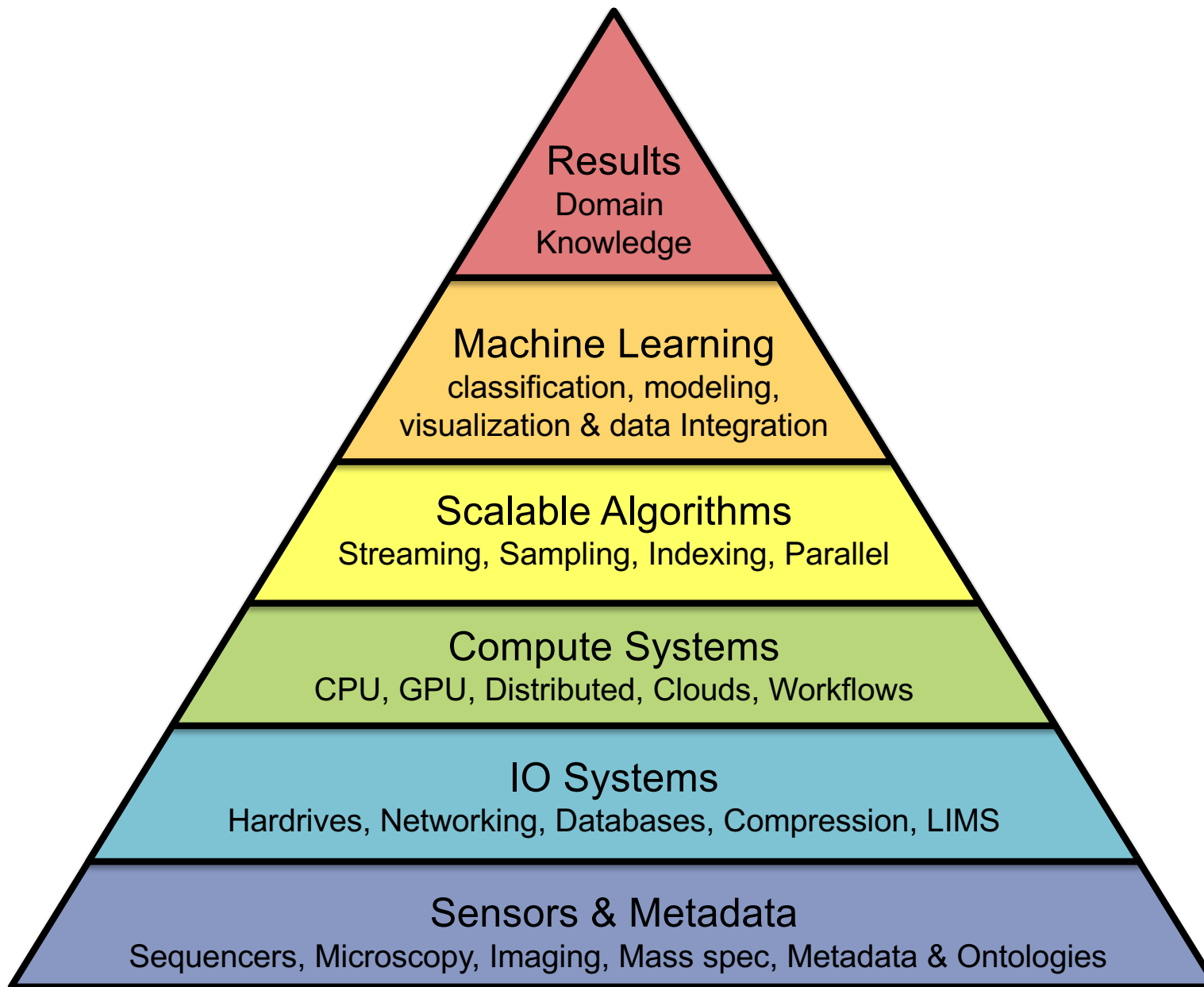
Proband(2): . . . TCAAATCCTTTTAAT****AAGAGCTGACA . . .

4bp heterozygous deletion at chr15:9352406 | CHD2

De novo Genetics of Autism

- In 593 family quads so far, we see significant enrichment in de novo ***likely gene killers*** in the autistic kids
 - Overall rate basically 1:1
 - 2:1 enrichment in nonsense mutations
 - 2:1 enrichment in frameshift indels
 - 4:1 enrichment in splice-site mutations
 - Most de novo originate in the paternal line in an age-dependent manner (56:18 of the mutations that we could determine)
- Observe strong overlap with the 842 genes known to be associated with fragile X protein FMRP
 - Related to neuron development and synaptic plasticity
 - Also strong overlap with chromatin remodelers

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Next Steps

1. Reflect on the magic and power of DNA 😊
2. Check out the course webpage
3. Register on Piazza
4. Get Ready for assignment I
 1. Set up Linux, set up Docker
 2. Set up Dropbox for yourself!
 3. Get comfortable on the command line